17 February 2016

**Date Claimers**

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<th>Day</th>
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<td><strong>FEBRUARY 16</strong></td>
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<td>Wednesday</td>
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<td>Newsletter Week 4</td>
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<td>Thursday</td>
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<td>P &amp; C AGM 6:30pm Resource Centre</td>
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<td>Thursday</td>
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<td>Year 2 Swimming Commences 2MF, 2TB and 2JP</td>
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<td>Friday</td>
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<td>Student Resource Fees Due Agreement form must be returned</td>
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<td>Tuesday</td>
<td>23/02/16</td>
<td>Grip Leadership Conference Mackay</td>
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<td><strong>MARCH 16</strong></td>
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<td>Sun / Mon</td>
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<td>Choral Festival in Mackay</td>
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**Principals News**

**Explicit Instruction – Effective Teaching**

As Teachers, we have a moral obligation to help our students make the maximum possible academic gains in a positive, respectful environment that promotes their success and nurtures their desire to learn.

One of the greatest tools available to us in this pursuit is explicit instruction - instruction that is systematic, direct, engaging, and success oriented. The effectiveness of explicit instruction has been validated again and again in research involving both general education and special education students. While it has proven to be very helpful for normally progressing students, it is essential for students with learning difficulties. Explicit instruction is absolutely necessary in teaching content that students could not otherwise discover.

Without effective explicit instruction, how would a student discover the sound associated with a letter, the quantity associated with a number, the steps to solve a math algorithm, the order of operations in algebra, the process for sounding out words, the construction of a persuasive essay, or a spelling
rule for dropping the final e? Explicit instruction is helpful not only when discovery is impossible, but when discovery may be inaccurate, inadequate, incomplete, or inefficient.

The most important aspect of explicit instruction is the delivery of lessons. A teacher can design a perfect lesson plan, but if this plan is delivered in a manner that fails to involve or engage students, learning will not occur. “How well you teach = How well they learn.”

Explicit Instruction is characterized by a series of supports or scaffolds, whereby students are guided through the learning process with clear statements about the purpose and rationale for learning the new skill, clear explanations, demonstrations and supported practice with feedback until independent mastery has been achieved.

(Archer & Hughes)

At Proserpine State School students are learning and achieving great results due to our expert teachers delivering lessons using explicit instruction. Due to the effectiveness of explicit instruction in Prep last year we have eliminated the need for learning support in Year 1 this year – every child succeeding.

Parent Information Night

Thank you to parents and caregivers for your support and attendance at our parent information night. From my observations there appeared to be more parents and caregivers in attendance than last year. Feedback from parents I spoke to was the night was very informative.

Leader’s Induction

Congratulations to our 2016 school leaders who were inducted to their positions at last week’s school parade. I look forward to working with our leaders throughout the year. I was most impressed with the behaviour and engagement of our students at the parade, especially our Preps, outstanding!

A special thank you to Alison Bradford for all her efforts in organizing the induction.

Speech Sound Picture (SSP) Workshop – Collinsville State School

On Saturday Alison Bradford, Natalie Templeton and I attended an SSP Workshop facilitated by Cannonvale Master Teacher, Christie Pethers at Collinsville State School. SSP is a method of teaching reading and writing by developing learners’ phonemic awareness – the ability to hear, identify and manipulate sounds - in order to teach the correspondence between these sounds and the spelling patterns that represent them. SSP was first introduced at Proserpine SS last year. We have attributed some of our reading and writing success of our Prep students to SSP.

GRIP Leadership Conference

On Tuesday February 23 all Student Leaders from Years 4-6 are invited to attend the Grip Leadership conference in Mackay. This conference is open to all schools in Mackay / Whitsunday districts and we have chosen to take all our leaders to support them in their leadership roles.

This conference demonstrates to the student leaders a variety of tips and ideas on how they can lead. It encourages them to focus their leadership influence on things that will have a positive impact on the school. In addition, students will be challenged to see themselves as part of a group of school leaders. Student activities include, interactive games and team work activities.

Procedures for Students Arriving at School

In the mornings before school starts all students are to go to their respective areas to be supervised until the 8.45am bell rings. NO students are to be walking around the school or playing. This is to support a smooth transition to their school day.

Students in Prep to Year 2 are to go the Multi-Purpose Complex where a ‘reading café’ is supported by Year 5 students. Students in Years 3-6 are to go the Hall where they are also encouraged to read, complete homework or other school tasks.

Except for bus students the expectation is that students arrive at school between 8.30 and 8.45am. Parents of younger students who bring them to school are to also take their child to the MPC and are encouraged to participate in the reading café.

There are to be NO students playing on playgrounds before school as there is no school supervision on the playgrounds at this time and only authorised school staff can monitor these playgrounds as per Education Queensland policy.

Thank you for supporting us in this matter and if you have any queries please contact the office to make a time with either Mr Templeton or myself.

NAPLAN

NAPLAN the National Assessment Program – Literacy and Numeracy, which is taken annually by students in Years 3, 5, 7 and 9 will be held this year over Tuesday 10, Wednesday 11 and Thursday 12 May.

All students in Years 3 and 5 at our school who do not qualify for an exemption are expected to sit the tests. NAPLAN test days should be treated as just another routine event on the school calendar. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy.

NAPLAN is made up of tests in the four areas (or ‘domains’) of:
• reading
• writing
• language conventions (spelling, grammar and punctuation)
• numeracy

NAPLAN tests skills in literacy and numeracy that are developed over time through the school curriculum, beginning in the Prep year of learning. Concepts are taught from the start of each school year, embedded into class weekly Literacy and Numeracy lessons.

The NAPLAN website has specific information for parents and carers and I highly recommend that you visit this site.

http://www.nap.edu.au/

If you require further information please do not hesitate to contact your child’s teacher or myself.

Curriculum Matters

PARENTS /CARERS IN EDUCATION

Thank you to those parents and carers who attended the Parent Teacher Evenings! Research shows “that positive parental engagement in learning improves academic achievement, wellbeing and productivity. It further concludes that resourcing and effectively progressing parental engagement initiatives is warranted, if not essential to, education reform and the future of Australia.” (Emerson, L., Fear. J., Fox, S., and Sanders, E. (2012). Parental engagement in learning and schooling: Lessons from research. A report by the Australian Research Alliance for Children and Youth (ARACY) for the Family-School and Community Partnerships Bureau: Canberra.) As such, at our school, we aim to work in partnership with members of our school community to catalyse and sustain effective parental engagement in students’ learning.

Our Adopt a Cop and Adopt an Elder initiatives form part of this programme, as does Parent Teacher Evenings and formal interviews twice per year. Throughout this year we will offer parent/ carer workshops and, as communicated in the last newsletter, are trying to establish a Parent Room on campus intended for your use. If you have any ideas we’d love to hear from you.

We need for you to become involved. Rather than seeing a plethora of parents standing in the heat of the day waiting to pick up their kids, you could be sitting down in an air conditioned room, chatting with other parents and carers; forming a network if you will. You could help in a variety of ways; setting up displays, check that there’s enough tea and coffee, ensure that cups are washed, sit in the room once a week and chat with other parents. We also would appreciate any donations of parenting books or magazines which could be borrowed by others. PLEASE email me ldoug20@eq.edu.au if you are keen to assist in any way. We will start small, but who knows where this could take us?

One very important group of parents in our school are our P&C Association. They have their AGM this week on 18 February and it would be great to see some new faces come along, prepared to invest some time and energy in their child’s school and education.

ASSESSMENT

Next week is Week 5 and many classes will commence Summative Assessment Tasks. This simply means that they will undertake tasks which are a demonstration OF learning (whereas formative assessment is FOR learning purposes). It is these Summative Assessment Tasks which provide us with the information used to compile report cards.

Do you know what tasks your child will be undertaking this term? Ask your class teacher for information and in what way you could assist your child to achieve to their potential. For instance, in one year level, the kids are learning about billboards as a form of media. As you drive along in the car, you could talk about the billboards that you see. This sort of support and discussion is invaluable.

Yours in Education,

Lee-Anne Dougherty

SWPBS – Schoolwide Positive Behaviour Support

When introducing myself to 1SS, I asked the class if they knew what my job was in the school and one little person said that I was a “Helping Person”. I think this is an apt job description and I am pleased that this year I will be a “Helping Person” for four days a week. We have many plans to promote our supportive school environment this year and I will share those plans with you in future newsletters.

Making Every Day Count

Unfortunately we have had to retire our Attendance Tigers as they were getting a little tired.

In place of these and the “Piece of Pizza for being Present” awards we now have “It’s Cool to be at School”. On alternate weeks the class that has the least number of absences in either the junior or senior school will receive a voucher for an ice-block from the tuckshop.

Please note that an explained student absence only attracts one demerit point but an unexplained one attracts three demerit points. Absences can be easily explained by ringing up the school on the absence line and leaving a message – this can be done at any time of the day or night. Although sending a note with the child is still fine, it is preferred that you use the phone method so that absences can then be immediately recorded as “explained” or through the OPARENTS Mobile App.

Star Point Awards

Students who are upholding the expectations in all areas of the school will earn star points from staff members. When they
have received 50 Star Points they will receive a personalised book mark from their class room teacher and their name will be placed on the Wall of Fame in the Administration Building.

At 100 Star Points they will receive a Silver Certificate from their classroom teacher and their name will be flashed up on the screen at assembly.

At 200 Star Points they will receive a Gold Certificate on assembly and at 400, a Platinum Certificate.

These systems are both part of the acknowledgement of positive behaviours which is an integral component of SWPBS schools. The explicit teaching of the expectations of the school is another important component and this week our focus expectation is a “Be Safe” expectation - “Walk calmly on pathways within the school.” Please promote this expectation with your children as we do see a lot of children presenting at the office with skinned knees and bumped heads. Our new blue signs give students a visual prompt as they are moving around the school buildings.

Ann Gardel  
Behaviour Support Teacher

Student Support Services

2016 Support model

With 2016 well under way our new support services model is being implemented, with over 100 students from Prep to Year 6 receiving targeted support in English Unit work, reading decoding and comprehension, and writing. With the introduction of the Reading Corrective program we are specifically targeting older students’ reading decoding skills. Corrective Reading is designed to promote reading accuracy (decoding), fluency, and comprehension skills of students in grades 4–12 who are reading below their grade level.

Contact the school if you have any further questions or queries about your child’s support needs.

Health and Wellbeing – Supportive School Environment

With an increased staffing fraction for Ann Gardel, our Behaviour Support Teacher, from 2 to 4 days per week, the health and wellbeing element of our new model is being conducted at an improved level. Ann will be supporting student’s behaviour, their mental and specialised medical health needs through assisting school staff, accessing outside agencies and working closely with school personnel – GO, Regional Health Nurse and the Chaplain.

In addition to this all staff (teachers/aides/admin staff/cleaners) in the past two weeks have completed an Anaphylaxis e-training program. The practical training component will be facilitated by our Regional School Nurse in the near future.

Proserpine State School is a supportive and safe environment for all students.

Linda Sippel

Sports

Swimming Lessons

Swimming Instruction is an essential part of this school’s Physical Education Curriculum which is aligned with Education Queensland’s Curriculum to Classroom C2C mandated learning.

Likewise, it is very important that all children participate as swimming and water activities are a way of life for those of us who live in the tropics.

Term 1 Swimming Lessons will be commencing for 2MF, 2TB & 2JP.

Swimming Lessons will start this Thursday 18th February, 2016 and every Tuesday, Wednesday, & Thursday until Tuesday 8th March, 2016.

Please ensure your students resource agreement form is completed and returned to the office along with payment to avoid disappointment.

Look what’s happening in PCD this Week

Friday was a very exciting day in Prep CD. We read words!! After learning some letter/sounds during the week and practising them on our new SSP charts, we put the sounds together. We had to make sure we ‘tracked’ with our eyes and ‘blended’ the sounds. We are very keen to learn more letters.

We are also using ‘duck hands’ to help us work out the sounds in words. We are learning very quickly because we are being whole body listeners.

Friday is always a fun day because in the afternoon, after assembly, we have Indoor Work Time. We really enjoy constructing with blocks and being creative with paints, scissors and collage materials.
**What’s Happening & General**

**Student Resource Agreement and Fees**

Student Resource Scheme Agreement forms and fees for 2016 have now been sent home with your child. Year level payments have been itemized for your reference into compulsory payments, voluntary payments and a P&C Contribution ($25 per family).

You have an option of paying resources in Full or Term by Term installments – Final payment due 21st July 2016 (Please advise your option on the form).

The office accepts Cash, Cheque, Credit Card (office, over phone or BPoint), Eftpos and Centrepay deductions.

Payments can be made at the office on Tuesday and Thursday each week between 8:30am – 2:00pm.

How to use the BPoint system click here:

**School Banking**

Dollarmite folders with completed bank slips and money enclosed will need to be handed in at the school office on Tuesday mornings before 9.30am.

FOR NEW PARENTS: our school participates in the Commonwealth Bank Dollarmites program, and should you wish to establish an account for your child/ren you can do so at any branch of the Commonwealth Bank (have your child/ren's birth certificate with you). Each time your child banks through school they receive a token. Once they have received 10 tokens they are able to choose from a list of prizes, plus they receive a banking certificate. And then the token system resets again at one - giving the kids a chance to receive prizes a couple of times throughout the year. Banking is on a Tuesday, and the volunteer Banking Co-Ordinators Kerri and Nikki return the Dollarmite folders (via Teachers) usually no later than Thursday.

**QParents is here**

Access your child’s student information online and stay connected to your school.

Anywhere, anytime:
- Report cards and assessment
- Attendance records
- Invoice and payment details
- Online payments and much more

For further information:
- https://qparents.qld.edu.au
- http://www.youtube.com/watch?v=RDOEufRCR-Q

**Tuckshop**

Hi all, Week 4 already. Isn’t time flying? Just a reminder to all to check the NEW 2016 menu on the website as there have been a couple of price changes.

Please be aware that the Jelly Cups are now $1.00 and a few other things on the menu have changed in price. Apart from that everything is running smoothly in the Tuckshop.

It’s lovely to see the little preppie faces at the window already. A Big Thank You to the student leaders who have been helping out taking the meals over to the Prep classrooms for us.

Once again a Huge Thank You to all our Wonderful Volunteers who continue to support us each year and a big Welcome to our newest Volunteer Shelley.

**Cheers to all from The Tuckshop Ladies**

For easy online ordering just register on www.flexischools.com.au or contact flexischools on 1300 361 769. Alternatively, you can collect further information from the ladies at the tuckshop.

Click here for a Copy of the Tuckshop Menu:

**Your P & C Need You!**

We would like to invite you to the P&C AGM on Thursday 18th February 2016.

Meeting commencing at 6.30pm in the Resource Centre.

The P & C aims to improve your children’s time at school through providing additional resources for the school, giving feedback to teachers and admin staff on many issues and participating in formulating some school policies. The Tuckshop sub-committee is responsible for running the Tuckshop and does an excellent job in providing healthy and tasty food for children and staff at the school.

P & C meetings are a great opportunity to meet other interested parents and school staff. Your input and opinions can make a real difference to the school environment for your child.

Our meetings are held on the third Thursday of each month at 6.30 pm. They are usually short, informative and enable parents of all year levels to understand how the school framework operates and to appreciate some of the challenges involved in running our school.

We would love to see some new faces at the P & C meetings, regardless of whether or not you would like to nominate for a position on the Committee.

Several of the P & C Executive Committee will not be standing for re-election this year and we are looking for any interested Parents/Carers willing to take on a Committee position. No experience is necessary!
If you would like any additional information about the P & C please contact Lisa Milne on 0409 267 123 or Stephanie Nuske on 49454298.

We look forward to seeing you on Thursday 18th February at 6.30pm.

**The P & C Executive**

**Uniform Shop**

**OPEN**
Monday 8:30am – 9:30am
Thursday 2:45pm – 3:15pm

If you can’t make the opening hours order forms are available from the Office or you can download on the link.

Thank you for the donations of pre-loved clothing, more donations would be greatly appreciated.

We sell on a **CASH ONLY** basis to keep the cost of uniforms down, thank you for your support.

Please click here to download the Uniform Shop Order Form:

**Community Notices**

**Whitsunday Transit**

**Notice to Parents – School Bus Travel**

Whitsunday Transit has an obligation to safely convey students to/from school from a designated pickup/drop off point near your place of residence.

Historically Whitsunday Transit has allowed students to travel on buses, other than those to which they are registered, to attend after school activities such as sport or work requirements. Unfortunately this does cause loading concerns on some buses in particular Bus 7 and 19 with travel to the PCYC and Whitsunday Sports Park. Whitsunday Transit would like to be able to continue this practice.

Parents are requested to contact Whitsunday Transit regarding students who will require school bus travel other than their registered bus with the days required and the reason. This will assist in ascertaining bus loading requirements on any given day.

P.S.H.S students travelling to Whitsunday Plaza, Airlie Beach or the Whitsunday Sports Park precinct are required to catch the route service bus from in front of the High School, departing approx 3.03pm. Travel is free upon presentation of a valid School Bus pass.

The practice of students travelling on a bus other than their registered bus “because their mate is on that bus” will cease. Students will be warned prior to being denied access to or from school.

To assist in overcoming these loading issues Whitsunday Transit will implement a new School Bus run (S21) to the Proserpine Schools effective 29 February 2016. This will affect the following school buses and pickup locations:

- School Bus 3 - Valley Drive (cnr Ridgeview), Kookaburra Drive
- School Bus 7 - PCYC bus stop, Hermitage Drive bus stop, Waterson Way
- School Bus 19 - Waterson Way, Coral Esplanade, Beach Road
- School Bus 23 - Rifle Range Road

**Effective 29th February 2016 School Bus 21 will pick up at the following times/locations:**

- 07.45 - PCYC (bus stop opposite)/Hermitage Drive
- 07.50 - Waterson Way (Seaview Drive intersection)
- 07.55 - Coral Esplanade/Beach Road (Cnr Dibben and Beach Rd)
- 08.05 - Kookaburra Drive
- 08.10 - Rifle Range Road

The following changes are also made to the following locations:

- **Valley Drive (cnr Ridgeview)** - School Bus 23 at 07.48

Students affected will be required to hand in their old bus passes to the driver and will be issued with a new pass.

**C&K Kindy**

Click Here for further information:

We wish to kindly remind Parents / Carers that the car parking facilities at the kindy are for **KINDY PARENTS ONLY**. Parking there for any other reason is prohibited. We have had a number of kindy parents having to park in Keith Johns Drive, particularly earlier in the week when the kindy has the same finishing time as the State School.

**Whitsunday Family History Group Inc.**

PROSERPINE is in the process of answering yet another call from history, this time chronicling the lives of our local Second World War soldiers. Whitsunday Family History Group Inc. has received a grant for $17,000 in funding from round three of the Queensland Anzac centenary grants program.

Confirmation of this book for authors Lyn Burke and Lloyd Fox, this time will be working with Whitsunday Family History Group Inc.

**We really want the community to come on board to come forward with their information on their relatives who served in World War 2.**

We’ve got more than 700 soldiers who fought in WW2. It is going to take a lot of research and we need lots of HELP! If you’ve got photos or any information, stories we need YOU! You can get in touch with Bev Gordon at the Proserpine State School or take it to the Whitsunday Family History Group at
the Proserpine Community Centre at 36 Gardenia Street Proserpine.

If office is closed, pop a note with name and address on paper in the mail box and we will get back to you.

Thank you Bev Gordon
Whitsunday Family History Group Inc.

Did you know?

That the ‘Hamilton Plains Flood Camera’ on Shute Harbour Road between Proserpine and Airlie Beach is now operational and available to be viewed by the public, link here:

Autism Sensory Workshop

FOR: teachers, health professionals, support workers, carers and families

Nelle Frances is delivering her popular Autism/Asperger’s Sensory workshop in MACKAY on Thursday 10 March 2016.

Nelle’s workshop focuses on sensory-triggered behaviour – the missing piece of the Autism puzzle! You’ll come away from this interactive and fun session with loads of great strategies and specific techniques for dealing with challenging behaviours.

Save the date now and share with your networks and colleagues!

Click Here for further details:

Proserpine Junior Soccer

Proserpine Golf Club

JUNIOR GOLF SIGN ON
SUNDAY 21ST FEBRUARY 2016
1 PM
SAUSAGE SIZZLE
Proserpine Golf Club Inc
Anzac Road, Proserpine
5-7yrs – Free
8-11yrs – $60
12-15yrs – $80
(Family Rates Available)
Please bring clubs (if you have them), hat, sunscreen and water.

Coaching – EITHER Tuesday and/or Friday 4.00-5.00pm
Competition on Sunday
A SPORT FOR ALL AGES
4945 1337

For further information click on:

Secret Womens Business

Psstttt....

Secret Women’s Business
Uncover. Discover. Embrace

Take a minute right now & ask yourself...

- Do you regularly acknowledge how much you do?
- Have you become too busy to care for people other than yourself?
- Are you enjoying your job, your passion or your hobby?
- Do you feel fulfilled & fulfilled in what you are doing?
- Do you want to change your current lifestyle?

If you have a burning desire to:

- Rediscover & reconnect with the REAL YOU.
- Learn how to embrace the concept that YOU MUST BE A PRIORITY in your life
- No longer feel guilty or selfish with taking some “Me-time” or saying “No”
- Have MORE fun in life than you’re currently getting
- LET GO of those limiting beliefs & habits that are holding you back from true happiness.

Then this workshop IS FOR YOU!
Join us for this or the full series of ‘Secret Women’s Business’ workshops.
Workshop One: Defining Deep - Saturday 13th February, 10am – 1pm
Whitsunday Neighbourhood Centre
2 Hazeldene Crt, Cannonvale
Investment: $57 Individual workshops OR $120 for Series (priced in wholesalers)
(Includes workbook, refreshments)

BOOK TODAY! SEATS ARE LIMITED
www.definingmoves.com.au OR Phone Donna 0488921702

Workshop 2: Saturday 27th February, Workshop 3: Saturday 18th March; Workshop 4: 8th April, All 1.15pm