PRINCIPAL NEWS
For Semester 2 I will be relocating to Mackay for 6 months to perform the role of Acting Principal Mackay West State School. I welcome Ms Sandra Perrett, Principal Townsville Central State School, who will be Acting Principal in my absence. During this time my connection with schools in the Whitsundays and Bowen will continue through my role as a North Queensland Inclusive Education Mentor; working with Principals to embed inclusive educational practices school wide. Mrs Rae Lee Cox

WEEK 8 – Teaching and Learning
What is your child learning in the next curriculum unit?
The table below contains information to assist you with understanding the topics and assessment items your child is learning for the next 5 weeks. Unit 4 (the next unit) in English and Maths is starting across all year levels this week. These five week units will extend into Week 1 of Term 3.
See below for the unit outlines:

<table>
<thead>
<tr>
<th>Prep</th>
<th>English Unit 4</th>
<th>Mathematics Unit 4</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Retelling a familiar story</td>
<td>Demonstrate their understanding of numbers to 50</td>
</tr>
<tr>
<td>Year 1</td>
<td>Comprehending and reciting Poetry</td>
<td>Working with addition problems and 2D and 3D shapes</td>
</tr>
<tr>
<td>Year 2</td>
<td>Construct a persuasive response. Assessment: Students will read with accuracy and respond orally to questions about the story.</td>
<td>Adding and subtracting up to two digit numbers</td>
</tr>
<tr>
<td>Year 3</td>
<td>Assessment: Create and present a dialogue between two characters from a story, where one character is telling another character how to do something</td>
<td>Measurement and time</td>
</tr>
<tr>
<td>Year 4</td>
<td>Understanding Aboriginal peoples’ and Torres Strait Islander peoples’ stories. Assessment: Informative multimodal presentation about an Aboriginal people’s and Torres Strait Islander people’s story.</td>
<td>Counting and making equivalent combination of coins and notes. Where is it? (Match positions on maps w/given information another character story)</td>
</tr>
<tr>
<td>Year 5</td>
<td>Analysing Animated film Assessment: short story animation</td>
<td>To interpret, create and describe information contained in simple maps</td>
</tr>
<tr>
<td>Year 6</td>
<td>Students read and view short stories and write a short story about a character that faces a conflict.</td>
<td>Revisiting 5 digit numbers and greater than/smaller than Problem solving</td>
</tr>
<tr>
<td>Year 7</td>
<td>Biographies Assessment: students will select a memory of their life and write a memoir.</td>
<td>Multiplication Patterns and algebra</td>
</tr>
</tbody>
</table>

Composite classes have started Unit 4 also however the content and assessment is different in some instances. Contact your child’s teacher for further details.

It is essential that your child is at school every day however if they are away it is vital that they catch up on the work or assessment they have missed.

Semester 1 report card assembly will occur on Tuesday 23 July at 9 am in the Multi-purpose complex.

Maloney Family Fundraiser
Don’t forget to purchase some tickets to raise money for Thomas Maloney and his family. Through an email to his class, Thomas communicated that he is feeling well. The tickets and money are due to the office no later than 14 June.

Under 8’s Big Morning Out
Thank you to all the parents who sent in baking and helped out on the Morning Tea stall and also with escorting small groups of children. It was a great day and all the children had a wonderful experience sharing music, movement and culture.

Cleaning Position
Congratulations to Rose Hanhan who was appointed to the cleaning position for the Multi-purpose complex.

CURRICULUM MATTERS
Last week we celebrated both State Education Week and National Literacy and Numeracy Week by competing in Trivia Competitions. The competition required our Years 3 – 7 students to demonstrate their general knowledge in science, history, politics, geography, media, English and Maths. It was indeed a pleasure to watch the kids participate enthusiastically and make the links necessary to answer the questions. The winning Years 5, 6, 7 team scored a massive 42 points out of a possible 50! It was obvious that viewing documentary programs, talking with family members and watching the News played a big part in their successes.

This culminated in a GRAND FINAL whereby two children’s teams played off against Teachers and Parents teams. Congratulations to the teachers who narrowly won by 1 point. The winning students were the 5, 6 and 7
team whose members will receive a small trophy for their efforts. General knowledge contributes to personal enrichment and a better understanding of the world (and the universe!) as a whole. The more that is known about specific things, the more we can make connections between individual facts, which leads to understanding. Some teachers include general knowledge questions in their daily ‘Warm-Ups’ while others are encouraging kids to borrow a World Interest book from our school’s library.

In case you are interested, some of the questions included:

1. What element is first on the Periodic Table of Elements?
2. Which man-made structure is the largest in the world?
3. Which line of latitude runs through Australia?
4. What galaxy is the Earth a part of?
5. What is the female part of a flower called?

How did YOU go?

Lee-Anne Dougherty - Head of Curriculum

HEALTH AND PHYSICAL EDUCATION

The past fortnight has seen a number of students representing their school and district at regional sporting trials. Congratulations to Holly Moore and Jake Wagner who have been selected in the Northern Region Cross Country Team to participate at the State Championships next month.

Congratulations to the following students who have been selected in Whitsunday District Teams for their respective sports recently and will be attending the Northern Region Trials in the near future.

Touch: Trent DeBoni Jack Ryan Piper O’Grady Avalon Robertson
Tennis: Darcy Larkin Sienna Mau

Cooper Lane was selected in the Proserpine District Tennis Team prior to this.

Congratulations to the following students who were selected in the Proserpine District Softball Team recently. The girls will participate in the Whitsunday Trials at the end of the week.

Sophie Faust Chloe McLean Hailey Hergatt Courtney Cowan Natalie Phelan

Our school athletics carnival will be held in Week 9 of this term. The Year 3 -7 Field Events Day to be held on Wednesday 12 June and all running events for Prep – 7 to be on Friday 14 June.

Yours in Sport - Mr Nosworthy

SCHOOLWIDE POSITIVE BEHAVIOUR SUPPORT

Sleep and School Performance – SWPBS

It was alarming when Mrs Cox posed the question on assembly, “How many of you are not in bed by 9 O’clock” that a large number of students particularly in the upper grades raised their hands. Students who are not in bed by that time would need to sleep in until after 7am to get their required hours of sleep for this age group. Children up to the age of twelve need 10 hours sleep on school nights. Getting enough good quality sleep is important because sleep is not only vital for thinking, learning and concentration skills but everyone knows that sleep deprivation erodes our resilience and tolerance levels. That is, people do get cranky when they are tired.

How can you ensure that your child gets their required amount of sleep?

- Have a set routine for bed time
- Bedtimes should not vary by more than an hour between school and non-school nights
- Caffeinated drinks such as Coca Cola, coffee, tea and chocolate should not be consumed after lunchtime
- Avoid active games, watching TV or playing computer games 30 minutes before bedtime
- Electronic games should not be allowed in the bedroom

It is all about setting your children up for success. Source: Sleep Health foundation

Ann Gardel – Behaviour Management Teacher

SCIENCE CLUB

This term Year Three students are discovering more about the amazing world of Science after being given the opportunity to sign on for the once-a-week activities in the STIC. Science Club for the girls is on Tuesdays at Morning Tea, and on Fridays for the boys. About fifty very eager students attend the sessions.

The activities are short hands-on investigations with simple explanations of the science involved in them. Last week the students used tea bags to investigate hot air rising. Lift-offs were always exciting as the teabag ashes were rapidly carried upwards with the rising heated air, but catching the slowly falling ash before it landed on the ground also provided plenty of fun.

Science Club for Year Three will continue weekly until the end of this term. Thank you to Mrs West and Mrs Morris who have willingly helped during Mrs Botta’s absence.

Angela Collins and Tricia Botta

SPECIAL EDUCATION SERVICES

Early Childhood Development Program – Special Education

After a smooth start to the year we are almost at the end of term two! As always, the weeks appear to go by very quickly. However we are achieving and experiencing a lot in this first semester.

Children are participating in various activities focusing on colours, shapes, number and early reading skills. Interactive stories, games, dancing and singing have been popular through our themes of “On the Farm” and “The Circus”.

I am pleased with how the children have settled into programs and adapted and adjusted to new faces, routines and timetables. Social play skills and expressive communication have been encouraged and nurtured in both indoor and outdoor play. The children will have an opportunity to meet and share with other children as we begin our transition to Prep phase next term.

Teachers and teacher aides are looking forward to all the fun and learning next term will bring.

Deb Raiteri - Acting Head of Special Education
COMMUNITY EDUCATION COUNSELLOR

Wadda Mooll

CEC Room:
It looks like I have found a place to call home at the school. I have based myself in the Multi Share Office in the Administration Building with Mrs Gardel and Mrs Taha. If a student or parent is requiring my services, please contact the office to arrange a meeting.

IPP:
Individual Personal Profiles (IPP) will be set up for our Indigenous students to assess students’ learning and behaviour. The profile overviews both school and home practices of students, individual needs and possible factors affecting their learning. This will assist teachers in monitoring the best ways of teaching your child(ren) to promote achievement of their learning goals at school.

Naidoc - Photo Competition:
Whitsunday Council is having a photographic Competition. The theme this year is “Reflecting Indigenous Culture in the Whitsundays” or “We Value the Vision: Yirrkala Bark Petitions 1963”. The competition is open to local youth aged 10 – 18 years and entry forms available from: Whitsunday Regional Council Libraries in Cannonvale & Proserpine or council’s Facebook page.

Arthur Gabeby – CEC

CLASS AWARDS

<table>
<thead>
<tr>
<th>CLASS</th>
<th>Student(s)</th>
<th>Teacher(s)</th>
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</thead>
<tbody>
<tr>
<td>PBE</td>
<td>Peter Simpson, Tavis McDonald</td>
<td>4AC</td>
</tr>
<tr>
<td>PCD</td>
<td>Liam Becker, Joshua Watson</td>
<td>4CW</td>
</tr>
<tr>
<td>PCP</td>
<td>Jacob Williams, Erik Large, Justine De Guzman, Amilia Bayliss</td>
<td>4HM</td>
</tr>
<tr>
<td>PJLB</td>
<td>Sam Rogers</td>
<td>5GK</td>
</tr>
<tr>
<td>1AL</td>
<td>Coen Wells, Aidan Russell, Toby Anderson</td>
<td>5JT</td>
</tr>
<tr>
<td>1HM</td>
<td>Lexton Pender, Laylah Watts</td>
<td>5/6JO</td>
</tr>
<tr>
<td>1/2SV</td>
<td>Joseph O’Leary, Rhames Lee, Rhylee Hiscox</td>
<td>6/7JM</td>
</tr>
<tr>
<td>2PD</td>
<td>Levi Moore, Maddelline Love-Tennis</td>
<td>7LF</td>
</tr>
<tr>
<td>2/3SM</td>
<td>Max Watson, Makaela Stefani</td>
<td>7RJ</td>
</tr>
<tr>
<td>3JW</td>
<td>Eli McGrath-Ashton, Layla Linnweber, Phoebe Rogers, Amali Brett, Skye Jarvis, Mason Harrison</td>
<td>7WC</td>
</tr>
<tr>
<td>3KC</td>
<td>Sean Ryan, Jaden Peck</td>
<td>Mrs Dougherty: Keith Pride Gregory</td>
</tr>
<tr>
<td>3NM</td>
<td>Jordyn Mau, Heath Yule, Jade Botto</td>
<td></td>
</tr>
<tr>
<td>3MM</td>
<td>Abi Lee, Mac Rogers, Bridgett Smith, Talon Deller, Brendan Shanks, Alexis Russell</td>
<td></td>
</tr>
</tbody>
</table>

CLASS ATTENDANCE AWARD – 3/JW

SCHOOL ORGANISATION

UNIFORMS
With the cooler weather approaching, black jumpers can be purchased from the Uniform shop at a price of $23. To maintain our high level of presentation and student pride, multi-coloured jackets/jumpers are not permitted. School shirt, black bottoms, or pinafore (for girls), black sport/school shoes with white socks and school hat must be worn every day. Hats ($10) and uniform shirts ($25) are available for sale from the P&C Uniform Shop—opened Mondays 8.15—9.15 and Thursdays 2.30—3.30.

PAYMENTS
There is a designated box located next to the money collection window for children to drop in monies. Teachers will not accept money. Please ensure that the correct money is placed in an envelope with children’s names, classes and reason for payment written on the front. We have EFTPOS facilities as well as Internet Banking for your convenience. EFTPOS will assist with individual needs and possible factors affecting their learning.

COMMUNICATION
School Newsletter – fortnightly on Wednesdays
School Website: www.proserpiness.eq.edu.au
Email: the.principal@proserpiness.eq.edu.au
Interviews – please arrange with teachers through office staff.
Reporting:
Parent-Teacher Conferences early Term 2 and late Term 3.
Report Cards issued end of Term 2 & 4.
Appointments:
Parents wishing to talk to a member of the Administration Team, please contact the school office for an appointment.

TUCKSHOP NEWS
Hi everybody, glad to see the children are all enjoying the new sour “Zings”. They certainly are the flavour of the month. Our freezers are working overtime trying to keep up to them. It would be great though if you could try and give them silver to bring while the Zings are such a hot favourite as at 60c each we are running out of 20c pieces to give for change as everyone seems to have $1.00 coins. Could you PLEASE also remind your child to bring their Tuckshop orders down to us by 9.00am. When we are preparing food for morning tea we don’t have a lot of time to get the orders filled before the bell, so it’s easier if we don’t have to stop our food prep to sort out late orders. As we have lost a couple of our wonderful helper mums this term it would be wonderful to see some new faces in the Tuckshop. Even if you are just dropping the kids off in the morning and have a spare half hour up your sleeve, every little bit helps. A reminder also, about our upcoming sports days. On the Wednesday if you are here with your children and want morning tea or lunch, please drop in and order it as we will just be doing orders, not cooking extras to sell. Of course we will have drinks and tea and coffee, potato chips, ice creams and such available without ordering. On the Friday however we will have a menu available with a variety of food for sale out of the kitchen in the sports hall. Once again any helper Mums will be very welcome. - Cheers to all. The Tuckshop Ladies 😊😊😊

WOOLWORTHS EARN AND LEARN
Proserpine State School is once again participating in the Woolworths Earn and Learn Program. Parents are encouraged to collect stickers when they shop at Woolworths and place them on the sticker cards available in-store or at the school office and place them in the collection boxes at either location. If placing in boxes in store, please be sure to look for the Proserpine State School box. Points earned by our school will enable us to purchase more resources for our school. Promotion ends Sunday 9 June 2013. There are two boxes in the schools foyer to place your Earn and Learn points sheet.
PREP ENROLMENTS 2014
Thank you to the families who have already informed us of their child’s attendance in Prep for 2014. We are still collecting this information so please fill out the slip at the end of the newsletter as soon as possible and return to the school office. If you are aware of families that may be interested in enrolling with us, please direct them to our school office where they can receive further information about our great Prep program.

Do you have child attending Prep at Proserpine State School in 2014?
Please fill out and return to the school office. Thanks for your cooperation.

Student’s Name: ___________________________ Date of Birth: ___________________
Have you changed your details recently?

Parent/Carers who have changed their address, phone numbers, etc., please fill in this tear out section and return to the school office.

Student’s Name: …………………………………………………………………………………………………………………

Address: ……………………………………………………………………………………………………………………………Postcode: ………..

Home Phone No. ……………….. Mobile No. ………………… Work No. ………………..

Emergency Contact Person: ………………………………..……. Emergency Contact No…………………….

Emergency Contact Person: ………………………………..……. Emergency Contact No…………………….

Emergency Contact Person: ………………………………..……. Emergency Contact No…………………….

Has your child’s medical details changed?

Please fill in this section and return to school office.

Student’s Name: …………………………………………………………………………………………………………………

Class: ………………..

Doctor’s Name: ………………………………………………………………………………………………………………Doctor’s Phone No. ………………..

Doctor’s Address: ……………………………………………………………………………………………………………Postcode: ………..

Medical Condition:

Known Allergies:

Medication:

(see note below)

Medication at School

Any ‘prescription medication’ should be left at the office in the original container provided by the pharmacy (clearly indicate dosage) along with a note from the student’s parent giving permission for the medication to be taken during school hours or alternatively complete a medication form at the school office.