ANZAC ceremony and March

Last Thursday our school held our annual ANZAC ceremony and I would like to thank all special guests and parents who supported and attended this event. I would especially like to thank our Deputy Principal Linda Sippel for her organisation and support to the Student Leaders in running the program and all our teachers who encouraged the students’ to become aware of the significance of ANZAC day. I would also like to thank Mrs Scotford and the school choir for their beautiful singing and Mr Turner and the combined bands from our school and the High School for a very professional and emotional performance. All students’ need to be commended for their attention and behaviour during our ceremony.

On Friday we had around 100 students’ from our school join in the ANZAC march in Proserpine and participate in the community ceremony, it was great to see so many students and their families committed to this event and I would like to thank all parents who encouraged the students to also participate in this day. Hopefully next year we will show our support to our community by having even more students participate.
Parent Teacher Interviews

Last Monday we held our semester 1 Parent Teacher Interviews. Students were encouraged to join in the interviews and two goals were set in consultation with the classroom teacher, student and parent. As improvement in reading is high on our school agenda a reading goal was set as well as a learning behaviour goal. Progress in these goals will be discussed at the next interviews held in semester 2.

End of semester 1 written reports will go home in the last week of this term.

NAPLAN

NAPLAN tests will be held in week 4 of this term on Tuesday 13, Wednesday 14 and Thursday 15 May for students in Years 3, 5 and 7. NAPLAN tests student’s skill level in the areas of reading, writing, spelling, grammar and punctuation and numeracy that are essential for each student’s progress through school life.

NAPLAN test days should be treated as just another routine event on the school calendar and our students are all prepared for this testing process.

The skills tested are taught within the day to day teaching and learning curriculum program and the questioning techniques used in the tests are multiple choice or require a short written response. For the writing test students are expected to write a continuous text based on a visual stimulus.

All tests will start at 9.15am and all students in Year 3, 5 and 7 will need to arrive at school on time on the test days. Friday May 16 is a designated make up day and students who arrive late on the scheduled test days will need to complete the test on Friday. The following website has useful information for parents and carers and I encourage you to access this site: http://www.nap.edu.au/

The timetable for the tests is as follows:

<table>
<thead>
<tr>
<th>When</th>
<th>What</th>
<th>Who</th>
</tr>
</thead>
</table>
Tuesday May 13

<table>
<thead>
<tr>
<th>Language Conventions</th>
<th>Year 3 &amp; 5 - 40 minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 7 – 45 minutes</td>
</tr>
</tbody>
</table>

Wednesday 14 May

<table>
<thead>
<tr>
<th>Reading</th>
<th>Year 3 - 45 minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 5 – 50 minutes</td>
</tr>
<tr>
<td></td>
<td>Year 7 – 65 minutes</td>
</tr>
</tbody>
</table>

Thursday May 17

<table>
<thead>
<tr>
<th>Numeracy</th>
<th>Year 3 - 45 minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Year 5 – 50 minutes</td>
</tr>
<tr>
<td></td>
<td>Year 7 – 40 minutes non calculator, 40 minutes calculator</td>
</tr>
</tbody>
</table>

If you have any questions or queries around NAPLAN please don’t hesitate to discuss these with your child’s class teacher or make an appointment to meet with me.

Big Morning Out

Our annual Big Morning Out will be celebrated on Thursday May 22 which is during Under 8 week and State Education Week. The theme is Everyone Can Play and our school focus is ‘Learning through hands on experience and using our 5 senses’. Our Junior Primary students participate in this morning and older students are invited to participate in the running and support of activities.

Teachers and students are looking forward to this event and I invite the community into our school to share in learning with our students’. From what I am told this day is always a great success and enjoyed by all who attend.

Have a great two weeks

Alison - Acting Principal

Date Claimers
13 -15 May  | NAPLAN Testing
15 May     | P & C Meeting - 6:30pm in Staff Lounge
18 - 23 May| State Education Week
22 May     | Under 8's Big Morning Out
22 May     | TLC activities for Yrs 3 - 7
26 - 30 May| Instrumental Band Camp
9 June     | Queen's Birthday Public Holiday
19 June    | P & C Meeting - 6:30pm in Staff Lounge
20 June    | Whitsunday Show Holiday
27 June    | Last day of Term 2
30 June - 13 July | Winter vacation
10 - 12 September | Big Sing 2014 - Guest conductor and composer, Paul Jarman

Deputy Principal's News

ANZAC Day

Thank you for the wonderful support shown to the RSL of A through the purchase of badges/poppies this year.
We were able to hand over $558.40 to our local branch. We will remember them!

Attendance
As communicated at the school assembly on Tuesday our school's attendance target is 93%. We are currently achieving 92.8%. Well done! To maintain this target I monitor our daily absences. Parents will be contacted either by letter or phone to discuss your child's attendance if we have concerns. I seek your support in maintaining our target and making 'Every Day Count' at Proserpine State School.

Attendance statistics so far:

- there are close to 400 students achieving 93% and higher attendance. Well done!
- 66 students have 100% attendance. Congratulations!

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Attendance percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>92%</td>
</tr>
<tr>
<td>Year 1</td>
<td>91.2%</td>
</tr>
<tr>
<td>Year 2</td>
<td>92.5%</td>
</tr>
<tr>
<td>Year 3</td>
<td>94.2%</td>
</tr>
<tr>
<td>Year 4</td>
<td>93.1%</td>
</tr>
<tr>
<td>Year 5</td>
<td>94%</td>
</tr>
<tr>
<td>Year 6</td>
<td>92.6%</td>
</tr>
<tr>
<td>Year 7</td>
<td>92%</td>
</tr>
</tbody>
</table>

Congratulations to those year levels who are currently achieving our target. Remember if your child asks to stay at home for the day stand firm and communicate to them that unless they are sick 'Every day counts'. If you need any assistance with getting your child to school please call us and ask how we can help.

Linda Sippel - A/Deputy Principal
Curriculum Matters

On the holidays, I was out for brunch with friends, in a park by the ocean with access to the beach. A young family was seated nearby and sadly, the little girl who would have been four years of age, didn’t build a sand castle or collect shells or look for crabs, because she was completely and utterly engrossed in her iPad. As they left to travel back home, I heard Mum say, “Come on, we’ll put on a DVD for you in the car.” How sad! This scenario was a confirmation that this generation is information rich, but experience poor.

Something I’ve read recently, in a UK publication, was an article on the over-use of tablets (as in iPads, not medication!) and internet by children. The potential for negative impact on learning of over-use of electronic devices is currently being researched in a number of countries. This UK article stated:

“Members of the Association of Teachers and Lecturers warned that growing numbers of young children are able to swipe tablet screens but lack the motor skills needed to play with building blocks; that children are not developing the dexterity needed to write and build models because they spend too long on computer tablets; and they also struggle to complete exams because they are used to calling up information instantly on their computers or smartphones, rather than remembering facts and information. As well, these children struggle to socialise with others or concentrate unless their focus is on computer-generated images.

Delegates at ATL’s annual conference in Manchester backed calls for medical experts to help produce guidance for parents as well as teachers on avoiding excessive use of tablets. They passed a resolution warning that computer tablet ‘addiction’ was leading to poor performance at school, irritability, furtiveness and loss of interest in other activities.

Parents are being urged to restrict use of tablets and turn off the wi-fi in their homes at night to stop their children going on the internet.”

Naturally, this is in the extreme but it is important to be kept informed and raise awareness in both our school and home communities. To teach your children is a privilege, but a huge responsibility and, research proves that when the home and school work together, the outcome is positive for the children. In saying so, this week, your children will be setting new learning goals for the term. You can help your children be better learners by finding out what their goals are, asking them during the term, “How are you going with …..?” and helping them to achieve their goals.

To find out if your child/ren are TOO enamoured of their electronic devices, go to this website http://www.livescience.com/40680-signs-kids-addiction-to-ipad.html and read about the seven signs to look for.

ANZAC Day Competitions

Due to circumstances beyond our control, we have been advised that the RSL Trivia Night scheduled for Thursday 14 April has been POSTPONED until later in the year, possible November around Remembrance Day. Our entries in the Writing Competition and Visual Arts Competition are still being submitted however and prize
winners (should we be so lucky!) will be advised at assembly on Tuesday 29th April. Parents, should you wish to view your child’s entries they will be on display at the RSL Ex-Services Club from 24th – 30th April.

Lee-Anne Dougherty - Head Of Curriculum

Behaviour Support

Please click to access important information about Supporting mental health and wellbeing: Resources for families and staff

Sports News

Our school has a number of students representing our Proserpine District and Regional Teams shortly.

All the best to Brenton Talbot, Jack Ryan, Harry McDermid, Drae Greening, Aaron Kearns, Avalon Robertson and Cooper Lane who will be participating at the Northern Region Rugby League Trials in Proserpine this Sunday 4 May and Monday 5 May as a part of the Whitsunday Team. If you have some spare time on these days and wish to watch a very good standard of rugby league please feel free to make your way yo Les Stagg oval and support our players.

Kasey Hogan, Luke Handley, Cooper Lane, Blake Hiscox, Dylan Hoffmann and Jack Dwyer will be making their way to Collinsville on Wednesday 30 April as part of the Proserpine District Cross Country Team. Jack Handley will be participating later at the Whitsunday Secondary cross country trials on Friday 9 May. All the best with your runs.

Congratulations to Jack Watson, Theo Brown, Oliver Pinel, Crystal Glisson and Keyra Smith on your selection in the Proserpine District Soccer Teams. These students will be participating at the Whitsunday Trials in Bowen.

Finally, the dates have been set for our school athletics carnival for 2014. The field events day for Years 3 - 7 will be on Tuesday 24 June and the running events on Wednesday 25 June. Years 3 -7 will shortly commence their athletics training afternoons, with the younger grades brushing up on their sprinting skills a little later in the term.

Trevor Nosworthy

Music

Music in the classroom is a sequential, developmental, aural based program with inquiry at its core. Zoltan Kodaly, whose philosophy is at the core of the Music program, states that, “Only the human voice can be accessible to all, free of charge, yet the most beautiful of instruments.”
Welcome back everyone to another jam packed term of musical activities. There will be many learning goals and success criteria to be achieved.

ANZAC Choir

This choir, made up of children from Years 4-7 were wonderful ambassadors for the school when they sang at the ANZAC ceremony on Thursday 24 April at the school. There had been concentrated rehearsals in order to sing at the ceremony. The choir sang “And They March” and “Strangest Dream”. They were also joined by the High School Choir to sing the ANZAC songs during the laying of the wreaths. The High School Band accompanied the choirs for this. A big thank you to Mr Hughes who stepped in to play for our choir as Mrs Balma is on a long well deserved holiday.

Junior Choir

This choir is made up of children from Years 2 and 3. All children are invited to join. This choir will rehearse on Wednesday at morning tea. If possible, teachers allow choir children to eat before the break to allow for maximum rehearsal time. If your child has tuckshop please write “CHOIR” on the bag if that is your method of ordering. Children can come to the first 2 or 3 weeks on a trial basis but after that if they put their name down it is taken that they are committed to the choir for the rest of the year. We have a lovely time working as a team, learning great songs and preparing to perform at the Uniting Church Flower Show in September and possibly the Mackay Eisteddfod in October. The school fete and Christmas round off the year.

4/5 Eisteddfod Choir

This choir will start very shortly on a Tuesday morning tea. Looking forward to working with new and old members to establish a wonderful choir.

Keep singing and playing

Elspeth Scotford

Every Day Counts

Please click to access Parent brochure

Class Awards
Sarah Smith, Destiny Dennis, Amber Neale, Niara Douglass

Lani Crook, Danian Porter, Emmy Hoad

Paolo Barbaro-D'Amato, Sharnicqua Morsch-Ivy

Ivy Moody, Luke Stefani, Abriana Jones

Natasha Denman, Ben Farran

Tavion Dennis, Jaasiah-Lee Craigie

Jake Sullivan, Lucie Cale

Charlee Stevens, Krystal Carter

Piper O'Grady, Jordan Miller, Grace Gempton

Breanna Farran, Alexander Nicol, Alek Engrosso

4CW Kyle Corskie, Macy Sullivan

4RT Jasmin Turner, Lane Bau-Jackson, Reubin Cook

4/5HMT Holly Ringelstein, Kason Scott, Lachlan Gray, Amali Brett, Savanna Stegeman-Maulguet

5JO Masal Barry-Ramo, Matthew Pini

2HW Crystal Gilsson, Jack Dwyer

2NM Charlotte Howell, Zac Callan, Kya Goedhart

2PD Trinity Youd, Aaron Keams

6WC

7KC

7RJ

Tuckshop news

Click here for our latest menu

Forms
Library News

Book Club

Payments for Book Club can be made ONLINE or OVER THE PHONE to Scholastic, details are located on the back of the brochure. NO CASH is to be sent to the school.

Orders Close Friday 9th May

Once payment is made please return the order form with your child's details and the receipt number in an envelope to the office. If ordering from more than one brochure, please make sure the order forms are placed in the one envelope.

Aboriginal and Torres Strait Island Artefacts

In the library we have a cabinet to display Aboriginal and Torres Strait Island artefacts.

If you have some of these at home and would like to loan them to us for a term or semester, we would love to have them to display. We can attach information slips to each explaining what it is and where it came from.

Please bring them to the library or the office.

Di O'Donnell - Teacher Librarian

Student Services News

QUOTA of Whitsunday Donates

We are very fortunate to congratulate students from the Special Education Program for being recipients of a $500 donation from QUOTA. The funds will be graciously used towards the development of a speech therapy program that will benefit many students. Thanks QUOTA International of Whitsunday. Angela Duffy, a student's parent, said that it was very exciting news.
More support for students with disabilities- ILP news

Most children with a verified disability can access the required curriculum and achievement standards for their year level with careful planning and when reasonable adjustments are made to the teaching, learning and assessment.

As of this year a small number of students with a verified disability may also require adjustments to year level expectations, for some or all learning areas. In this case, an Individual Learning Plan (ILP) is developed for the student identifying adjusted Australian Curriculum and Queensland Curriculum learning areas. Assessment and reporting of these individual goals is against the achievement standard of the curriculum identified in the ILP.

For these students a negotiated ILP, documents their individual curriculum profile and appropriate learning expectations. Assessment and reporting is against the expectations documented in the ILP.

Planning for the individual needs of the student is a process (planning and meeting) as well as a product (the documented plan).

The end result is an improved and more individualised, targeted learning program for students with a disability.

Year 6 and 7 Special Education Transition

Group 1 of our Senior Students will begin their transition visits to Proserpine State High School this term. For most students the notion of leaving primary school is daunting. We like to assist our students with early and more frequent transition visits. Looking forward to seeing old friends that are now in high school.

Natalie Templeton - Acting HOSES

Community Notices

Whitsunday Relay for Life - Proserpine Showgrounds 10 & 11 May
Experience the Magic of Hosting a Student from Overseas

To read about one family's experience and for more information click here.

33 Renwick Road
PROSERPINE, QLD, 4800

(07) 4940 6333

(07) 4945 1497

the.principal@proserpiness.eq.edu.au

http://www.proserpiness.eq.edu.au

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