20 February 2015

Principal's News

Quality Teaching & Learning @ Proserpine SS

Last week I attended the North Queensland (NQ) Region New Principals Induction in Townsville. The major focus of the meeting was the implementation of the Quality Teaching and Learning Framework. The purpose of the framework is to ultimately improve teacher’s capacity to identify learning priorities, plan lessons, lesson teaching and monitor student learning. Lesson teaching will be the focus area for Proserpine SS. The Fleming Model of Explicit Teaching outlines the use of ‘consolidations’ and the teaching sequence of I Do, We Do, You Do (also known as the gradual release model). This term we are focusing on mastering the use of consolidations. Teachers will be supported in the delivery of consolidations during the term by our Teaching & Learning Coaches – Mr Matt Hart and Mrs Natalie Templeton. Mr John Fleming our explicit teaching mentor will also be visiting classrooms to observe teachers and provide feedback in March.

Consolidations are used specifically to move knowledge from short term to long term memory through oral repetition and chanting of core facts or skills which have been previously taught. Students can also respond during a consolidation on ‘show me boards’ (mini whiteboards). Responses can be as a whole class, groups or
individual. Once information, skills and facts are in long term memory student’s working memory is free allowing them to complete complex tasks successfully.

There are three components of consolidations –

Recite – students chant the facts from the whiteboard or flashcards (times tables, spelling rules, grammar rules etc.)

Recall – students are asked questions related to what they are chanting (eg answering times tables without the answers, spell words)

Apply – students are required to answer questions or complete tasks using the focus skill or fact (eg using a spelling word in a sentence, answering a 2 step multiplication problem)

Please ask your child what consolidations they are completing in class.

You will find it is not just old fashioned rote learning which is how many of us were taught!

*Rob Templeton*

### Date Claimers

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>24th February</td>
<td>Student Leader Induction Assembly - 2.00pm MPC</td>
</tr>
<tr>
<td>3rd March</td>
<td>Weekly Assembly - 2.30pm MPC</td>
</tr>
<tr>
<td>19th March</td>
<td>P&amp;C General Meeting - 6:30pm Staffroom</td>
</tr>
<tr>
<td>22nd March</td>
<td>Choral Festival Rehearsal - Mercy College Mackay</td>
</tr>
<tr>
<td>23rd March</td>
<td>Choral Festival - MECC Mackay</td>
</tr>
<tr>
<td>3 April</td>
<td>Good Friday</td>
</tr>
<tr>
<td>6 April</td>
<td>Easter Monday</td>
</tr>
<tr>
<td>7 - 17 April</td>
<td>Easter Vacation</td>
</tr>
<tr>
<td>20 April</td>
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Deputy Principal's News

Updating Student Details

If your details have changed since the start of this school year please complete a change of details form which can be downloaded from the form section of this newsletter or collected via the office. This change may include changes to your address, contact phone numbers, home, work or mobile and emergency contact persons and phone numbers. It is vital that we are able to contact you as there have been several instances this year where our contacts for parents are not valid.

Attendance

Every day counts

We believe that regular school attendance is a fundamental prerequisite for student learning and each school has an Attendance Strategy to support this belief. Here at Proserpine State School our strategy reflects that to do this we need to provide a safe, supportive and engaging learning environment that encourages student attendance. We do this through focused teaching lessons and engaged learning, setting learning goals with high expectations that reflect individual ability, and through our positive acknowledgment of regular school attendees and classes with high attendance rates.

Students still need to stay home if they are ill and it is expected that parents will contact the school via a phone call to the office. This is then recorded as an explained absence. When schools are not contacted re a student absence this is considered as an unexplained absence. It is an expectation of Education Queensland that all unexplained absences are followed up on by the school, with daily data being collected by the school on students who have not attended.

As mandated by our Regional Office all schools have to set a whole of school attendance target for the year. In 2014 our target was to reach 93.0% of our students attending every day, our actual data reflected that we achieved 92.4%. Our target for 2015 will also be set at 93%.

Parents play a vital role in supporting their children to attend every day and we encourage you to reinforce with your child that every day counts. We urge you to explain to your child/ren that days missed means having to catch up on missed lessons. Where possible we also recommend making medical and other specialist appointments outside of school hours. If you need support with your child attending every day please discuss this first with your child’s teacher, who may then suggest a meeting be arranged with a member of the school Lead Team.

Learning is Gold and Every Day Counts

Student Medication and Health Plans
All State Schools are required to administer medication to students only with written authority signed by parents/carers and where the type of medication and time/s it is to be administered is clearly stated from a doctor’s prescription. Schools are not authorised to give non prescribed medication such as Panadol or other non-prescribed, over-the-counter medications.

Individual students on Asthma Health Plans are to have their plans updated yearly by a doctor and then passed on to the school. The school keeps a record of these and copies are forwarded to relevant teachers. Thank you for passing to the school updated Asthma Plans as soon as possible.

Our school Health Nurse is in most cases responsible for the review and completion of Student Health Plans that are not Asthma related.

If you require any further information re medication or Health Plans please do not hesitate to contact me.

**GRIP Leadership Conference**

On Tuesday February 17 Linda Sippel and I attended the GRIP Leadership Conference in Mackay with all our Student Leaders. This day was a great success and all students are to be congratulated on their enthusiasm and participation throughout the day. The theme for the day was Stand Up, Be Counted. The aim of the conference was to help prepare students for their role as a leader through hands on practical activities and to demonstrate how to use a four step process to develop a leadership plan. We will now use the skills we learnt from the conference back at school to support a successful student leadership year for all our leaders.

I would like to thank all parents who had their students at school on time ready to leave on time and were there to collect them on our return. We appreciate this support.

**PBE Stars**

Please enjoy the wonderful photos below of the students in PBE who have settled into their learning really well, demonstrating excellent commitment to their learning expectations by participating in a range of learning activities independently. Well done PBE
Alison Bradford

Curriculum Matters

Teachers are immersed in metalanguage as well as jargon, and I can’t pass a car without looking at the number plate and equating the letters to some acronym used at school; SNC…Student Needs Committee; SFD….student free day; TLS…Top Level Structure. Whilst our kids are more au fait with TBH, LOL and ATM, we are all on the same page when it comes to WALT, WILF and TIB. These are acronyms for What are we learning today, What I’m looking for, and This is because.

WALT, WILF and TIB are just one of the ways we are making learning explicit for our students. At the beginning of a lesson, or a focus on a concept, teachers inform their kids what they are learning today. This helps our students get into the right mindset for learning and makes the goal or intent absolutely clear. Next, the teacher shares what she/he is looking for i.e. WILF. This explicates to the kids what skills they are expected to demonstrate or produce. Then, TIB plainly describes the purpose of the learning and make connections to other skills or understandings, or communicates the application of the concept in the real world. Basically, why are we learning this? (The answer is never, “Because the teacher told us to.”)

The teachers of the students whose work is featured below clearly did not use WALT, WILF and TIB!

Disclaimer: I got these from www NOT from PSS!
Yours in Education,

Lee-Anne Dougherty

Special Education Services

Students accessing Individual Curriculum Plans (ICPs)

Students completing a different year-level curriculum and achievement standard to their peers — in one or more learning areas - may have an ICP. This process was set up in 2014 at Proserpine State School and is an integral part of ensuring that Every Child Can Learn.

These plans need to be endorsed by parents and/or carers as a part of meeting Federal Legislation. Teachers will be contacting parents this term to discuss your child’s plans and to seek your endorsement.

Contact me if you have any questions.

Linda Sippel – Head of Special Education Services

Students of the Week

<table>
<thead>
<tr>
<th></th>
<th>Alfie Wilson</th>
<th>3SM</th>
<th>Jemma Parnell</th>
</tr>
</thead>
<tbody>
<tr>
<td>PBE</td>
<td>Max Pomeroy</td>
<td>4CW</td>
<td>Leah Borghardt</td>
</tr>
<tr>
<td>PCD</td>
<td>Darcy Edmondson</td>
<td>4TJ</td>
<td>Tiana Brown</td>
</tr>
<tr>
<td>PPD</td>
<td>Mia Matthews</td>
<td>4/5PH</td>
<td>Holly Ringelstein</td>
</tr>
<tr>
<td>P/1JB</td>
<td>Charlotte Lee</td>
<td>5GJ</td>
<td>Abi Lee</td>
</tr>
<tr>
<td>1SS</td>
<td>Lillian Kelly</td>
<td>5MW</td>
<td>Brooke Muller</td>
</tr>
<tr>
<td>1MV</td>
<td>Joshua Watson</td>
<td>5NC</td>
<td>Nathaniel Ivey</td>
</tr>
</tbody>
</table>
School Sport & PE Lessons

Swimming Term 1

Swimming this term will be for Years 2, 4 and 6 in accordance with their PE curriculum. Please ensure your child's Student Resource Scheme payment is up to date.

6JM, 6HM, 6JW, 2HW and 2TB commenced swimming this Wednesday 8th February and will continue to swim each Tuesday, Wednesday and Thursday until Thursday 05 March.

4CW, 4PH, 4RJ amd 2MF will commence swimming on Tuesday 10th March and conclude on Thursday 26 March - swimming each Tuesday, Wednesday and Thursday

NQ Swimming

Please see the community notices below to see details of a fundraiser being held to assist two of our students - Kate McDonald and Jay O'loughlin to travel to Brisbane for School Swimming finals - we wish them well.

Yours in Sport

Mr Nosworthy

LOTE - Japanese

日本語 - News from the Japanese Room

Keep up the FABULOUS work on your Hiragana symbols Year 5 & 6!! We have done the stories for all of them now, so it is time to CONSOLIDATE, CONSOLIDATE, CONSOLIDATE and make sure we know not just what they say, but also how they are written.
This fortnight we are revising our first 10 symbols and learning the next 10.

PLEASE **REVISE THESE SYMBOLS FROM WEEKS 2 & 3**, MAKING SURE YOU KNOW HOW TO WRITE THEM.

<table>
<thead>
<tr>
<th>あ</th>
<th>い</th>
<th>う</th>
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</thead>
<tbody>
<tr>
<td>A for Antenna</td>
<td>I for Hawaii</td>
<td>U for Old lady</td>
<td>E for Extra Bits</td>
<td>O for On the green</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>か</th>
<th>き</th>
<th>く</th>
<th>け</th>
<th>こ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ka for Cuts</td>
<td>Ki for Keys</td>
<td>Ku for Kookaburra</td>
<td>Ke for Keg</td>
<td>Ko for Coin</td>
</tr>
</tbody>
</table>

**WEEK 4 - PLEASE MAKE SURE YOU KNOW THESE SYMBOLS.**

<table>
<thead>
<tr>
<th>さ</th>
<th>し</th>
<th>す</th>
<th>せ</th>
<th>そ</th>
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</thead>
<tbody>
<tr>
<td>Sa for Samurai</td>
<td>Shi for She has long hair</td>
<td>Su for Soon the seed will grow</td>
<td>Se for Sunset</td>
<td>So for Sewing Machine</td>
</tr>
</tbody>
</table>

**WEEK 5 - PLEASE MAKE SURE YOU KNOW THESE SYMBOLS.**

<table>
<thead>
<tr>
<th>た</th>
<th>ち</th>
<th>つ</th>
<th>て</th>
<th>と</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ta for TA</td>
<td>Chi for Cheeseball</td>
<td>Tsu for Sneeze</td>
<td>Te for Tennis racquet</td>
<td>To for Toe on a mission J</td>
</tr>
</tbody>
</table>

Remember to come and see me if you have any problems.

じゃまた

Mrs Blair 😊

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**Library News**

**ICAS Testing - please note change in payment requirements**

This year we will be offering ICAS testing for the following subjects -

- Digital Technologies
• Science
• English
• Mathematics

Please click here to open the link to the ICAS_Testing_form.doc, then print it out and fill in the subjects your child/children are interested in participating and return it to the school office.

Please note - Payments are to be made at the school office - not via the website as previously stated. We apologise for any inconvenience caused.

School Facilities

School security and access

Please note the following regarding school security and access to the school grounds:

• Only Renwick Rd gate will be open after 3pm for access to Administration
• All other gates will be locked after 3pm
• Any person on school grounds without permission will be trespassing
• Dogs are not allowed on school grounds at any time
• Access to the tennis court is still available to the community via the gate near the tennis courts only, however the tennis courts are not available to the community on Tuesday afternoons due to coaching.

Any use of the school oval is to be approved by the Principal.

Tuckshop News

Hello everyone, and goodness isn't the 1st Term going fast. Week 4 already! The Tuckshop has been quite busy for the first few weeks and everything is running smoothly with the help of all our wonderful volunteer Mums. We certainly couldn't do it without you. Great to see some lovely new helpers in the Tuckshop this year as well as all our amazing ladies back from last year. We can't thank you enough for all the help you give us. We also welcome dads if any of you have the time!

We are selling a lot of healthy salads and our slushy machine has also been popular on the hot days.

A reminder to all if your child goes home sick PLEASE drop by and pick up any Tuckshop Orders you may have on the way out. It's a shame to have to throw the food away.

Cheers to all from the Tuckshop Ladies 😊

Click here for the 2015 tuckshop menu
P & C News

Renwick Road – Stop, Drop and Go

Our school SafeST committee met with council and Dept of Main Roads last week to discuss the continuation of the $60,000 project. Work will continue in the next 2 weeks to complete the project. There may be disruptions to the traffic whilst work is happening. Changes will occur to the current zone and how traffic exits the school onto Renwick Rd. Please be co-operate with council and ensure your children are using the crossing and exiting the gate correctly. It is expected to be complete by the end of Term 1.

School banking

School Banking – conducted every Tuesday. Students/parents can hand in their bank books at the office on Tuesday mornings by 9:15am and bank books will be returned to class by Thursday of that week. If you already have a CBA bank book you may send it in for school banking or alternatively open up an account at the CBA branches. See Mrs Kylie Edmondson or Kerri Smith for any further details.

Uniform Shop Times for 2015

Monday 8.15am – 9.15am
Thursday 2.45pm - 3.15pm

Order forms are available at the office if you wish to place an order, orders for uniforms are CASH ONLY the money can be placed in the envelope with your order.

Thank you to the volunteers who look after our uniform shop.

Proserpine State School P & C Committee

Forms

Student Change of details form - click here
Payment Advice form - click here

Medications

Click here for Request to Administer Medication form Request_Administer_Medication_2009.doc

Community Notices
School Crossings

The School crossings are there for the safety of the Children and their families to use. Parents who wait on the opposite side of the road are urged to encourage their children to use these crossings. REMEMBER the crossings are here for everyone’s safety.

Proserpine Junior Soccer Sign On

When: Wednesday 25th of February

Time: 3.30pm training 4 pm

Where: Proserpine Junior Sporting Grounds

Please ensure that children have correct safety gear (shin guards)

All new players are most welcomed.

Sausage Sizzle for NQ Swimmers

Come and support two young NQ swimmers raise funds to travel to Brisbane to compete in school NQ finals.

Thanks to ROTARY for offering their time to man the BBQ

Kate McDonald and Jay O'Loughlin from Proserpine State School would be so pleased if you would come and support them by buying a SAUSAGE to help them raise money.

When: SUNDAY 1 MARCH

Time: 8am to 1pm

Where: IGA Car park

Cost: only $2.50

and also a great raffle

THANKS to IGA and ROTARY for their support
Anglican Parish of Whitsunday

DON'T MISS St PAUL'S GIANT CENT SALE

Where: RSL CLUB Upstairs / use lift

When: Saturday 7th March 2015

Entry $3 includes Devonshire Tea and Lucky Door Prize

Time: Doors open 12.30pm - for 1.30pm START

Cannonvale Cannons - Come and Try Swimming Days

Please click here to view their invitation poster Press_release_-_Come_and_Try_Days.pdf

Oral Health - School Dental Service

Click the link below for information on the School Dental Service.
oral_health_newsletter_insert_NEW_July_2104_parent_to_contact.pdf

33 Renwick Road
PROSERPINE, QLD, 4800

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(07) 4945 1497

the.principal@proserpine.eq.edu.au
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