### Date Claimers

<table>
<thead>
<tr>
<th>Date</th>
<th>What's On</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCTOBER 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13 Oct</td>
<td>Swimming Commences</td>
<td>4/5PH, 5NC, 5MW, 5GJ &amp; 5SL</td>
</tr>
<tr>
<td>14 &amp; 15</td>
<td>Prep Enrolment Interviews</td>
<td>Book online: <a href="http://www.sobs.com.au">www.sobs.com.au</a></td>
</tr>
<tr>
<td>19</td>
<td>Student Free Day</td>
<td>Monday</td>
</tr>
<tr>
<td>21 - 22</td>
<td>Prep Enrolment Interviews</td>
<td>Book online: <a href="http://www.sobs.com.au">www.sobs.com.au</a></td>
</tr>
<tr>
<td>22 - 23</td>
<td>2/3 Choir Eisteddford</td>
<td>22nd Senior Choir / 23rd Junior Choir</td>
</tr>
<tr>
<td>23</td>
<td>Getting Ready for Prep Program</td>
<td>PPD and P/1JB 9:30am – 10:30am Friday</td>
</tr>
<tr>
<td>23</td>
<td>Peter Pan – Cannonvale SS</td>
<td>Prep – Year 3</td>
</tr>
<tr>
<td>27</td>
<td>Swimming Lessons Commence</td>
<td>1MV, 1SS, 2HW, 2TB &amp; 2/3MF</td>
</tr>
<tr>
<td>28 - 30</td>
<td>Year 4 Camp</td>
<td>Conway Beach Camp</td>
</tr>
<tr>
<td>29</td>
<td>Music – “Count Us In”</td>
<td>This year’s ‘song that stops the nation’, “Gold”, was penned by five talented students from across Australia, who were mentored by singer Marcia Hines.</td>
</tr>
<tr>
<td>30</td>
<td>Day for Daniel 2015</td>
<td>Theme: Wear Red to raise awareness</td>
</tr>
<tr>
<td>30</td>
<td>World Teachers Day</td>
<td></td>
</tr>
<tr>
<td>NOVEMBER 15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>06</td>
<td>Getting Ready for Prep Program</td>
<td>PPD &amp; P/1JB 9:30am – 10:30am Friday</td>
</tr>
<tr>
<td>12</td>
<td>Dagwood Day</td>
<td>Years 4 - 6</td>
</tr>
<tr>
<td>17</td>
<td>Dagwood Day</td>
<td>Prep – Year 3</td>
</tr>
<tr>
<td>17 - 20</td>
<td>Year 5 Camp</td>
<td>Paluma Environmental Ed Centre</td>
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<td>20</td>
<td>Getting Ready for Prep Program</td>
<td>PPD &amp; P/1JB 9:30am – 10:30am Friday</td>
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<tr>
<td>DECEMBER 15</td>
<td></td>
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</tr>
<tr>
<td>03</td>
<td>Year 6 Graduation – 6:30pm@MPC</td>
<td>Official Ceremony / Disco / Finger Food</td>
</tr>
<tr>
<td>04</td>
<td>Getting Ready for Prep Program</td>
<td>PBE / PCD 9:30am – 10:30am Friday</td>
</tr>
<tr>
<td>Date</td>
<td>What's On</td>
<td>Information</td>
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</tr>
<tr>
<td>07</td>
<td>Prep Orientation Morning</td>
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<tr>
<td>11</td>
<td>Last Day of Term</td>
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</tr>
</tbody>
</table>

**Principals News**

Welcome back to term 4 which is shaping up to be very busy!

**Prep Information Evening / Prep Enrolment Evenings**

On Tuesday 13 October we held our 2016 Prep Information Evening. The prep teachers were in attendance to answer questions from our new families about prep at Proserpine State School.

Thank you to Amanda Brett for her time in attending and talking to our future parents about prep from a parent’s perspective. Thank you also to our P&C President Lisa Milne for presenting and operating the uniform shop.

On Wednesday and Thursday 3:30 – 6:30pm of Week 2 and 3 of this term our prep teachers are conducting prep enrolment interviews in the resource centre. At the enrolment meeting parents will have an opportunity to advise the teachers of any information about their child so we can cater to their individual learning needs. Students will be in attendance completing an oral language screener and drawing a picture that will be kept and displayed in their classroom in 2016.

Thank you in advance to the Prep teachers for assisting with the 2016 Prep enrolment process.

**Learning Fair Presentation**

Based on our progress with the implementation of Explicit Teaching Framework and participating in the Leading Quality Teaching & Learning program, we have been selected to present at the North Queensland Regional Learning Fair on Tuesday 20 October. The Learning Fairs are an initiative adopted by our region based on the educational expertise of Sharrat & Fullan. By sharing best practice the regions focus of improved educational outcomes will be achieved. Schools from across our Region have been separated into groups of twenty, with six schools from each group presenting.

**Cairns School Study Tours**

On Monday 26 – Tuesday 27 October our school will be conducting a study tour to Far North Queensland (FNQ) Region to visit schools that have implemented Explicit Teaching over the last five years. The first group of teachers participating will be attending a workshop by education expert Michael Fullan on Monday and then visiting Whitfield State School on Tuesday. The FNQ Study Tours will continue next in 2016 as they are a vital component to our school improvement agenda and will provide teachers with some great insight into the model as well as affirmation with their own progress.

**Deputy Principal News**

Welcome back to Term 4 and I hope all our students and their families enjoyed the great weather we had over the break and were able to spend some time outdoors. A special welcome to our new families who have joined us this term.

**World Teachers Day 2015**

World Teachers Day will be celebrated this year at our school on Friday October 30. World Teachers Day is celebrated in over 100 countries world-wide and is an opportunity for parents and schools to acknowledge our teachers and say thank you for the contributions they make to students, classrooms and school communities. We hope all parents and students join us in thanking all our very hard working and committed teachers on this day.

**Peter Pan performance at Cannonvale State School**

Cannonvale State School is presenting a matinee performance of the Peter Pan story and has invited our school to come along. All students in Prep to Year 3 from our school will have the opportunity to attend this performance.

The performance is scheduled for Friday October 23 at Cannonvale State School, starting at 12pm. Students will travel by bus to Cannonvale State School, leaving our school at approximately 11am and returning by 2.30pm.

All students in Prep to year 3 who have up to date Student Resource Scheme payments will be invited to attend, there will be no cost to parents for students attending this performance. Permission letters will go out to parents this week.

**Reef Guardian**

Last Thursday our Reef Guardian group participated in the Future Leaders Echo Challenge held at Cannonvale foreshore for the day. This activity was supported by the Great Barrier Reef Marine Park Authority and other local relevant agencies such as Landcare and Whitsunday Park Rangers.

Students’ participated in a range of hands on activities from mangrove identification, the impact of ocean changes and climate change on the reef and rubbish collection and sorting, after 1 hour 60kg’s of rubbish was collected.

I would like to congratulate our Reef Guardian group as their enthusiasm, behaviour and level of participation was of a very high standard.

Please enjoy the photos.

**Parent Survey**

Last week a link to a survey monkey was emailed out to those families with current email addresses with us. The survey was...
to support the school in preparing our Strategic Plan which will guide direction of the school for the next 3 years and closed last Sunday. Thank you to those families who completed the survey, we appreciate and value your feedback.

**Student Free Day**

I wish to advise parents it will be a Student Free Day on Monday 19th October, 2015.

**Curriculum Matters**

**Learning Together, Making a Difference**

On the second week of the school holidays, four of our staff were privileged to spend 5 days learning about explicit teaching from Dr Anita Archer; an esteemed teacher, scholar and researcher whose experience extends beyond 50 year in education. She spoke passionately about many aspects of explicit teaching and the positive outcome it has on student learning.

One of the topics we learned about was practice, of which the benefits are learning and durable retention. Some of her key points are as follows:

Without practice, as learners we don’t build enough neuropathways to retain and retrieve information.

Reading practice is paramount and the best way to improve and become fluent is repeated reading (3 – 5 times)... not just practice, but perfect practice. The ability to read like you speak is directly related to comprehension, independence and work completion in a timely manner.

Through practice, our children will:

- gain competency on a skill
- improve and gain proficiency
- gain automaticity
- protect against forgetting
- improve transfer of skills

You can expect that our teachers will continue to hone their skills as educators and incorporate deliberate, spaced practice with an emphasis on consciously improving skills and achieving goals in their pedagogy. Dr Anita Archer’s work is paralleled with that of John Fleming, and Dr Carol Christensen whose services we have also engaged. We like to model for our students that, despite being adults, we are all life-long learners and improve skills and acquire knowledge every day.

As parents and carers, an excellent practice would be to share with your child/ren when you too have learned something new. It does not have to be ‘academic’ to be of importance. One of the most important lessons I have learned in the past was to never drop the dog food to the ground from any height!

(Science was never my strongpoint which is why I’m currently reading ‘Physics for Dummies’.)

“It is virtually impossible to become proficient at a mental task without extended practice.” (Williamson, 2009)

**Yours in education,**  
**Lee-Anne Dougherty**

**School Wide Positive Behaviour**

**SWPBS (Schoolwide Positive Behaviour Support)**

When the phrase “Mental Health” is mentioned, many people often have a misconception of what the term means. Mental health is as important as our physical health and we must take action to ensure that we nurture good mental health in our children by coaching them in sound social and emotional learning and being good role models for them.

In Term 4, our whole staff will be trained in the final component of the Kidsmatter program – “Early intervention for students experiencing mental health difficulties”. Kidsmatter is a Federal Government funded mental health promotion, prevention and early intervention initiative specifically developed for primary schools. The component modules contain many useful information sheets for teachers and parents to access on the Kidsmatter website covering topics such as helping children to cope with fears and worries, managing anger, friendship issues, resolving conflict and making decisions.

You can access these materials on:  
http://www.kidsmatter.edu.au/resources/information-resources

Over the coming weeks in the newsletter, I am going to focus on different aspects of mental health and what parents can do to reduce the impact on their children.

- **Anxiety** – Children with anxiety problems are often quiet and obedient. This can lead to their difficulties being overlooked. It is important to take note of children’s worries so that their problems can be addressed sooner rather than later. General principles for assisting children with anxiety disorders are:

- **Increase children’s coping skills** – Anxious feelings are fed by anxious thinking. It is important not to dismiss children’s anxious feelings, but to help children see that the situations they are worried about may not be as bad as they think.

- **Teach by example** – Showing children how you cope positively with feeling anxious or stressed and remaining calm and positive when they are feeling anxious can help them to feel more confident.

- **Avoid taking over** – Children with anxiety are usually very happy for someone else to do things for them. However, if adults take over for them it stops them from learning how to cope for themselves.
**Encourage children to 'have a go'** – Having a go helps to show children that they can cope. Praise or reward them for every step they manage to take.

**Ann Gardel – Behaviour Support Teacher**

**Student Support Services**

**High School Transition**

During term 3, a group of students have been visiting the High School to have a sneak preview of high school life. They have been meeting the teachers who they will be working with next year. Mr Jensen made himself known to the group and has told them to see him anytime. They have also been exploring the grounds, buildings and locating where certain places are.

Favourites were the tuckshop and library. The tuckshop had some different foods which they can’t wait to try next year. The library had everyone excited. The modern furniture won everyone over as well as the books available for borrowing.

On their last visit, all the children were excited with the opportunity to try out the science room. A few experiments with eggs were conducted. Their first experiment was to decide which eggs were boiled and which were fresh. Then they had to make eggs float!

Term 4 we will be returning for more fun and games with Mrs Wilson.

**Early Childhood Development Program**

**Transitions to Prep**

This term our focus will continue to be on making children’s transitions into Prep for 2016 as successful as possible. Children starting Prep next year who attend our ECDP have begun transition sessions into Prep classrooms. These sessions are in addition to our school’s fortnightly “Getting Ready for Prep Program”. Last term we began sessions to become familiar with Prep environments, a larger class group and get to know teachers they may have next year. Children have been participating in handwriting tasks and exploring the different games and resources found in Prep. This term we will increase our visits to Prep and, in addition to handwriting, we will participate in story time and other group activities with a second Prep class.

The basis of a positive transition to school for all involved is the establishment of shared and respectful relationships. During the transition to school teachers have opportunities to build relationships with fellow teachers, children, families and communities. For families, transition provides the opportunity to build connections to the school and the personnel who will support their child in their new learning journey.

**Sarah Taylor**
**Acting HOSES**

**Music**

**EISTEDDFOD**

Final notes with permission and medical forms were given out last week should have been returned to the school.

The Folk Groups perform at the Mackay Entertainment Centre at 6.30pm followed by the Senior Choir. These groups will travel by bus on Thursday 22 October leaving the school at 3.20pm returning about 11.00pm.

The Junior choir will be singing on Friday 23 October at 9.00pm. Their bus will leave at 6.45am returning before school finishes.

The members of the choirs need to wear knee length shorts, skorts or skirts, white ankle socks and **BLACK** shoes. The Junior choir will wear their best school shirt and the Senior choir will be given a choir shirt. The Folk groups are organising their costumes.

*Audience tickets are on sale at MECC.*

**MUSIC: COUNT US IN**

The countdown has started and students at Proserpine State School are joining more than 500,000 children across Australia warming up their vocal chords to take part in **Music: Count Us In**, Australia’s largest music education program, which has been growing steadily in reach and impact since 2007.

**Music: Count Us In** will be held this year on **Thursday 29th October** when over half a million school students across Australia, from Kindergarten to Year 12, will sing the same song raising their voices to celebrate the importance of music education.

This year’s ‘song that stops the nation’, “Gold”, was penned by five talented students from across Australia, who were mentored by singer Marcia Hines.

Managed by the Music Australia, **Music: Count Us In** is supported by funding from the Australian Government. It meets a priority recommendation of the National Review of School Music Education (2005) to raise the status of music in our schools.

_in song_

**Elspeth Scotford**
### Student of the Week

<table>
<thead>
<tr>
<th>Class</th>
<th>Term 3 - Week 9</th>
<th>Term 3 - Week 10</th>
<th>Term 4 - Week 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPD</td>
<td>Enrihanna Bau</td>
<td>Riley Snow</td>
<td>Anton Stumer</td>
</tr>
<tr>
<td>PCD</td>
<td>Isla Porter</td>
<td>Jacob Hopes</td>
<td>Amelia Zonruiter</td>
</tr>
<tr>
<td>PBE</td>
<td>Prue Murtagh</td>
<td>William Marshall</td>
<td>Josephine Connell</td>
</tr>
<tr>
<td>P/1JB</td>
<td>Destiny Dennis</td>
<td>Mia Matthews</td>
<td>Damian Desnica</td>
</tr>
<tr>
<td>1MV</td>
<td>Angel Wood</td>
<td>Alissa Taylor</td>
<td>Moses Croker</td>
</tr>
<tr>
<td>1SS</td>
<td>Jed Marchant</td>
<td>Tarni Walkden</td>
<td></td>
</tr>
<tr>
<td>2/3MF</td>
<td>Jacob Williams / William Ventura</td>
<td>Matilda Stokes</td>
<td>Harry Coglan</td>
</tr>
<tr>
<td>2HW</td>
<td>Sarah Poulsen</td>
<td>Rayne Schoeler</td>
<td>Lilly Butcher</td>
</tr>
<tr>
<td>2TB</td>
<td>Cameron Hird</td>
<td>Shyleen Scopelliti</td>
<td>Riley Harm</td>
</tr>
<tr>
<td>3CH</td>
<td>Kahn Wilson</td>
<td>Zac Teakle</td>
<td>Chelsea Rhodes</td>
</tr>
<tr>
<td>3MM</td>
<td>Daniel Moller</td>
<td>Megan Ferrier</td>
<td>Reid Ogden</td>
</tr>
<tr>
<td>3SM</td>
<td>Finn Compassi</td>
<td>Namika Deller</td>
<td>Nirvana Bird</td>
</tr>
<tr>
<td>4/5PH</td>
<td>Rhyanna Zonruiter</td>
<td>Breeana Mackay</td>
<td>Jada Brown</td>
</tr>
<tr>
<td>4CW</td>
<td>Tiffani Youd</td>
<td>Kalen Knight</td>
<td>Mitchell Hammond</td>
</tr>
<tr>
<td>4TJ</td>
<td>Bella Hiscox</td>
<td>Olivia Dance</td>
<td>Tayla Ziviani</td>
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<tr>
<td>5SL</td>
<td>Aaron Rose</td>
<td>Madison List</td>
<td>Jade Botto</td>
</tr>
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<td>5GJ</td>
<td>Lai-Lamie Cuttriss</td>
<td>Brendan Shanks</td>
<td>Jacob Cassidy</td>
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<tr>
<td>5MW</td>
<td>Feywer White</td>
<td>Ethan Raiteri</td>
<td>Mia Williamson</td>
</tr>
<tr>
<td>5NC</td>
<td>Jordan Heath</td>
<td>Jayden Lake</td>
<td>Holly Milne</td>
</tr>
<tr>
<td>6HM</td>
<td></td>
<td>Loren Carter</td>
<td></td>
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<tr>
<td>6JM</td>
<td>Mia Rose Hampstead</td>
<td>Ashlee Botto</td>
<td>Chloe Young</td>
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### What’s Happening

#### Swimming Commences Week 2

<table>
<thead>
<tr>
<th>Morning Swim Times</th>
<th>Term 3 - Week 9</th>
<th>Term 3 - Week 10</th>
<th>Term 4 - Week 1</th>
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#### Buddy Bench

Proserpine State School was one of three schools in the Whitsundays to win a Buddy Bench from Sea FM & Bunnings. The red gum bench seat was presented to the school by the Sea FM Breakfast Crew and Bunnings Team on
Monday. There are strict guidelines around the use of a Buddy Bench. Students who use the bench must –

- If you choose to sit on the bench, you must say yes to the first friend who invites you to play, or walk and talk
- If you see a friend when you are sitting on the bench, invite them to play, or walk and talk
- Two friends sitting on the bench can turn to each other and invite each other to play, or walk and talk

Father’s Day Stall

The Early Years (P-2) Father’s Day stall held on 4th September, 2015 was a great success. Thank you to all the children who supported this fundraising activity.

A big thank you too to Mrs Connors for organising the stall and to the Mums who gave up their time to run the stall.

We would also like to sincerely thank Airlie Aquapark for the generous prize they donated for our raffle. The lucky winner of the raffle was Kai Appenzellar (2TB).

Term 3 Disco

Congratulations to the members of the PSS Student Council for a very successful M Disco. A huge thank you is extended to the Disco Committee who worked long and hard to prepare the decorations, organise a variety of games for both age brackets and purchase an assortment of prizes for the talented winners.

We hope everyone had a fantastic time and enjoy the photos of the Junior and Senior Disco.

Mrs Jensen
Student Council Coordinator

Fundraiser Results - Lolly Guess Results

Thank you to everyone who supported the Junior and Senior Choir to help cut costs for those students travelling to Mackay for the Eissteddfod. The students raised $47.50.

- Jar 1 - Jelly Beans 463 - Won by Mr Templeton (468)
- Jar 2 – Jubes 227 – Won by Jordy Heath 5NC (230)
- Jar 3 – Jelly Beans / Jubes 337 – Won by Rosie Fuller 3MM

School Magazine – Don’t Miss Out

The school magazine for this year is in production, with class contributions and special event articles being added each week. The magazine will be a great recap of 2015 and, as always, will have lots of photos and information about the various activities PSS students have participated in across the year.

To secure your copy, please make your payment of $10 to the office as soon as possible. Please ensure you include your child’s name, class and the amount enclosed if you are ordering using the envelope system.

Closing date for purchasing 10th November, 2015. We only order based on the number of pre-ordered copies, so get in before the due date so you don’t miss out.

If you have any queries, please contact the office on 4940 6333.

Tuckshop

Hi All and welcome back to a very busy Term 4. The Tuckshop has got off to a great start for the first week back and we are all looking forward to a busy and exciting last Term for 2015. At the end of last Term we had our first “Kindy Kids” day and the feedback was that they all loved it, so that was great to hear. Hopefully the next “Kindy Kids” day will be just as popular.

Please keep an eye out for our “Dagwood Dog” Day’s coming up later on in the Term as well. Unfortunately we are unable to do the Pizza Day any more so hopefully you will all get behind the Dagwood Dog Days which we are pegging will be a real Winner and as good a fundraiser as the Pizza Day has been in recent years. This will be done over 2 days with Thursday the 12th November being the first day for Years 4 through to 6, and Tuesday the 17th November next for Years Prep to 3. We will also offer a gluten free option.

Once again Thank You so much to our Wonderful Volunteers who have worked tirelessly to help us out all year and we look forward to hearing from anyone else out there who has got
a couple of hours to spare and would like to come in and help out. There is nothing more exciting for the children as seeing their Mums smiling face behind the counter at the school tuckshop. If you are interested just drop in for a chat or give us a ring on 49451949.

Cheers to all from The Tuckshop Ladies

For easy online ordering just register on www.flexischools.com.au/ or contact flexischools on 1300 361 769. Alternatively, you can collect further information from the ladies at the tuckshop.

Uniform Shop

Times and Prices

The uniform shop is open on Monday Morning 8:30am - 9:30am and Thursday 2:45pm to 3:15pm. If you are unable to come and see us at these times the office has order forms for you to place your order.

We operate on a cash basis to keep the cost down. We would like to thank all the families that have dropped in their pre-loved clothing so that other families can benefit from your kindness.

Help wanted for half an hour on a Wednesday or Thursday afternoon at your Uniform Shop.

Times are from 2.45pm to 3.15pm.

Please contact Steph Nuske on 0428 852 667 if you have any questions.

Community Notices

Great Barrier Reef Clean – Up Day - Whitsundays, Airlie Beach, Saturday 24 October

Taking part in the Great Barrier Reef Clean-up will help reduce marine debris entering the Great Barrier Reef lagoon in your region and raise awareness about marine debris issues in your local community.

How can I get involved? Visit: http://www.gbrmpa.gov.au

Follow the links to register for a designated clean-up in your area OR register your own clean-up site

You will receive confirmation and further details once you have registered. If you have agreed to run a self-managed site, you will receive a GBR Clean-up kit.
Participate in the GBR Clean-up.

Marine debris can harm marine life, pose a navigational hazard and smother coral. Turtles and dugongs can become entangled in marine debris like nets, or ingest marine debris such as small plastic pieces and bags when they mistake them for food. Plastic can also absorb other potentially toxic chemicals.

The data collected from the clean-ups will be analysed and entered into the Australian Marine Debris database to help create a comprehensive overview of the quantity and types of marine debris found along the Australian coastline and start to identify trends over time. It enables hot spots to be identified along the Great Barrier Reef as well as type and origin of the rubbish collected to help create source reduction plans with the local community and government.

For further information call or email: (07) 4750 0700 or gbrcleanup@gbrmpa.gov.au

The Great Barrier Reef Clean-up is delivered by the Great Barrier Reef Marine Park Authority with funding through Reef Trust, and in partnership with the Australian Marine Debris Initiative - Tangaroa Blue Foundation, Eco Barge and local Reef Guardian Councils.