

Investing for Success

Under this agreement for 2019
Proserpine State School will receive

\$233,558

This funding will be used to

- Increase the number of students achieving the National Minimum Standards (NMS) in Year 3 Reading from 94.6% to 95%
- Increase the number of students in the NAPLAN upper two bands in Year 3 Reading from 41.9% to 55%
- Increase the percentage of students in Year 1-3 achieving a C standard in English from 92.45% to 95%
- Develop teachers' professional knowledge skills and capacity to implement high yield practices based on research from Hattie, Archer, Fullan and Sharratt to improve their teaching of reading, writing and numeracy.

Our initiatives include

- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning – Co-coaching
- Establish a professional learning community of school leaders and teachers to share and evaluate strategies and their impact

Our school will improve student outcomes by

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| • Build staff capacity by employing an Instructional Coach (0.5FTE) to support the implementation of the Explicit Teaching Pedagogical Framework | \$30,601.92 |
| • Build student capacity by employing a Head of Teaching Learning for Prep – Year 1 (0.5FTR) | \$91,805.76 |
| • Build staff and student capacity by employing Support Teacher Literacy and Numeracy (STLN) (1.4FTE) to work in Early Years classrooms to support oral language, phonological awareness | \$111,150.32 |



Rob Templeton
Principal
Proserpine State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**