Students are on task and demonstrating the social skills of the matrix. Teacher responds with positive reinforcement, privileges and tangible rewards such as certificates, Gotchas, stickers etc.

Students who remain Star Students for the term are rewarded with Star Student Activities at the end of term. All students including those who have lost their Star Student status have the opportunity to work towards earning fortnightly rewards for upholding the expectations.

Student’s behaviour is not being corrected within bounds of normal classroom management. Expectations need to be revised and the first letter is sent home. This letter is signed by the student and the class teacher but a copy needs to be placed in the BM pigeonhole in the staff room for recording. Student does not lose star status.

Student is failing to correct low level behaviours in the classroom or in the playground.
Teacher must apply secondary interventions to record and correct the behaviour
- Competing Pathways Chart (ABC)
- Checklists
- Reflections sheets (Student and teacher)
- Anecdotal records
- Evidence that consequences have been applied
- PMI charts
- Change of environment (eg desk placement)
- Introduce a new system (eg later arrival eg 8.45am)
- Specialised social skilling (ie focus on the specific behaviour)

Discipline Reports are sent home to inform parents of continuing behaviours. In addition, parent contact should be made through a phone call or a face to face meeting.

Students must not be detained outside the staffroom. Buddying arrangements with other teachers must be made for detention or respite purposes.

Student has demonstrated further high level behaviour or chronic minor behaviours. The student’s behaviour will be monitored by personnel from Administration but the Teacher will remain as case manager. The student’s management plan must be implemented and reviewed where necessary. Recording of behaviours and issuing of Discipline Reports, will continue. The BM Teacher, HOC, HOSES, School Welfare Officer or GO will be utilised where deemed beneficial to the student’s management or outside agencies may be deployed—Queensland Health Staff, Paediatricians, Child Psychologist

The following actions may also occur according to relevance to the exhibited behaviours.
- Counselling in the Planning Room
- Intensive social skilling
- Loss of privileges eg excursions, camps, leadership badges
- Restitution
- Supervised Community service in the school eg

Student is not responding to teacher intervention—Teacher arranges to meet with an Admin Person. At this meeting the teacher will bring along all of the student’s behaviour records (minimum of 3 Discipline Reports) and documentation to support recording and correcting of behaviours (eg PMI, reflection sheets etc). A meeting of stakeholders will be arranged to devise a management plan. Student has had a one-off high level infraction. This incident must be reported to an Admin Person.

Withdrawal. Student will attend school but will be withdrawn from the school setting in which the infraction occurred. The student will receive appropriate social skilling at this time.

Suspension 1-5 days with a home based education plan

Suspension 6-20 days with a home based education plan

Exclusion from PSS or exclusion from all SS

Any student who commits physical assault without provocation, has possession of a weapon with intent to harm, or has in their possession, drugs of any description (including alcohol or nicotine) will be asked to show cause why they should not be placed on a 6-20 day suspension or recommended for Exclusion (which may include a Behaviour Improvement Condition) depending on the severity of the infraction. This stance will also be taken should serious harm (of any description) with intent, to any student, group of students or any adult occurs.