Investing for Success

Under this agreement for 2022 Proserpine State School will receive

This funding will be used to

- Increase the number of students achieving in NAPLAN two upper bands (2UB) in spelling in Year 3
- Increase the number of students achieving in NAPLAN 2UB in writing in Year 3
- Increase the number of students achieving in NAPLAN 2UB in spelling in Year 5
- Increase the number of students achieving in NAPLAN 2UB in writing in Year 5
- Increase percentage of students in Level of Achievement (LOA) data in English to 90%
- Increase the percentage of students achieving an 'A' LOA in English to 35%
- Develop teachers' professional knowledge and skills in the high yield practice of Multisensory learning (MSL) and releasing the better performing students within the Gradual release model

Our initiatives include

- Foster the culture of coaching across the school setting through the provision of professional development, classroom observations, feedback in the areas of spelling and mathematic using the MSL pedagogy and the gradual release model
- Establish Marker Student process to track student improvement in writing

Our school will improve student outcomes by

•	Build staff capacity by employing Head of Department T&L (1.0FTE) to support the curriculum development and pedagogy	
	of MSL in the school setting	\$147193
•	Build staff and student capacity by employing STLN	\$128430
•	Support student health, wellbeing and learning by employing of additional teacher aide time.	\$ 66181

Andu Sijopel

Linda Sippel Acting Principal Proserpine State School

Michael De'Ath Director-General Department of Education





* Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

