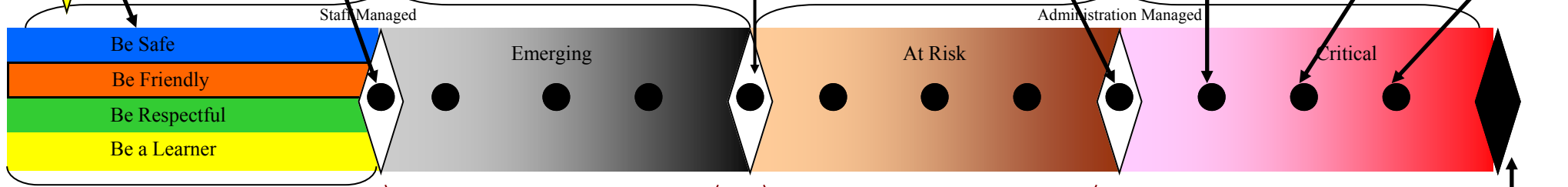


Continuum



Student's behaviour is not being corrected with general behavior teaching and initial prompts.
 The expectation not being upheld must be revised with the student and the first letter is sent home. This letter is written by/with the student and signed by the student and the class teacher. The receipt on the bottom is to be returned and filed in the student's file. The incident is recorded on OneSchool by the reporting staff member.
Student does not lose star status.

Student is not responding to teacher intervention— The teacher will arrange to meet with the BST or an admin member. Prior to the meeting a School Behaviour Rating Scale checklist and a basic ABC chart will be completed by the teacher. The teacher will need to bring to this meeting any documentation to support recording and correcting of behaviours (eg PMI, reflection sheets etc). A behaviour plan will be created and then a meeting will be organized of other stakeholders (usually parents) to ratify a behavior management plan. Student has had a one-off high level infraction. This incident must be reported

Student is at high risk of suspension.
 A request to Parents is sent home for a further management plan meeting. An FBA may be carried out.

Withdrawal.
 Student will attend school but will be withdrawn from interacting with other students. The student will receive appropriate social skilling at this time.

Suspension 1-5 days with a home based education plan

Suspension 6-20 days with a home based education plan

- ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★
- ★ **Students are on task and demonstrating the social skills of the matrix.** Teacher responds with positive acknowledgement, privileges and tangible rewards such as Star Points, certificates, stickers etc
- ★ Students who remain Star Students for the term are rewarded with Star Student activities at the end of term. All Star students return to Star Student status at the beginning of each term. Those students who maintain Star Student status for the whole year receive a gold Star pin.
- ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Student is continuing to demonstrate low level behaviours in the classroom or in the playground.
 The observing staff member must apply secondary interventions to record and correct the behavior.

- Complete a reflection sheet
- Teach the expected behavior
- Apply appropriate consequences
- Inform other stakeholders of the behaviour and the strategies applied
- Acknowledge positive behaviour
- Pre-correct student prior to a high probability event eg assembly, play time
- Maintain anecdotal records or establish a communication book
- Change of environment (eg desk placement)
- Introduce a new system (eg later arrival eg 8.45am)
- Complete an ABC chart

Incidents are recorded on OneSchool and Discipline Reports are sent home to inform parents of continuing behaviours. If a phone call is made instead of the discipline report, the parent must be made aware that it constitutes a letter.
Students must not be detained outside the staffroom. Buddying arrangements with other teachers must be made for detention or respite purposes.

Student has demonstrated further high level behaviour or chronic minor behaviours. The student's behaviour will be monitored by personnel from Administration but the Teacher will remain as case manager . The student's management plan must be implemented and reviewed where necessary. Recording of behaviours and issuing of Discipline Reports, will continue. The BST, HOC, HOSES, Chaplain or GO will be utilised where deemed beneficial to the student's management or outside agencies may be deployed—Queensland Health Staff, Paediatricians, Child Psychologist etc
 The following actions may also occur according to relevance to the exhibited behaviours.

- Intensive social skilling
- Loss of privileges eg excursions, camps, leadership badges
- Restitution
- Supervised Community service in the school eg cleaning
- Monitored play

Exclusion from PSS or exclusion from all SS

Any student who commits physical assault without provocation, has possession of a weapon with intent to harm, or has in their possession, drugs of any description (including alcohol or nicotine) will be asked to show cause why they should not be placed on a **6-20 day suspension or recommended for Exclusion (which may include a Behaviour Improvement Condition) depending on the severity of the infraction.** This stance will also be taken should serious harm (of any description) with intent, to any student, group of students or any adult occurs.