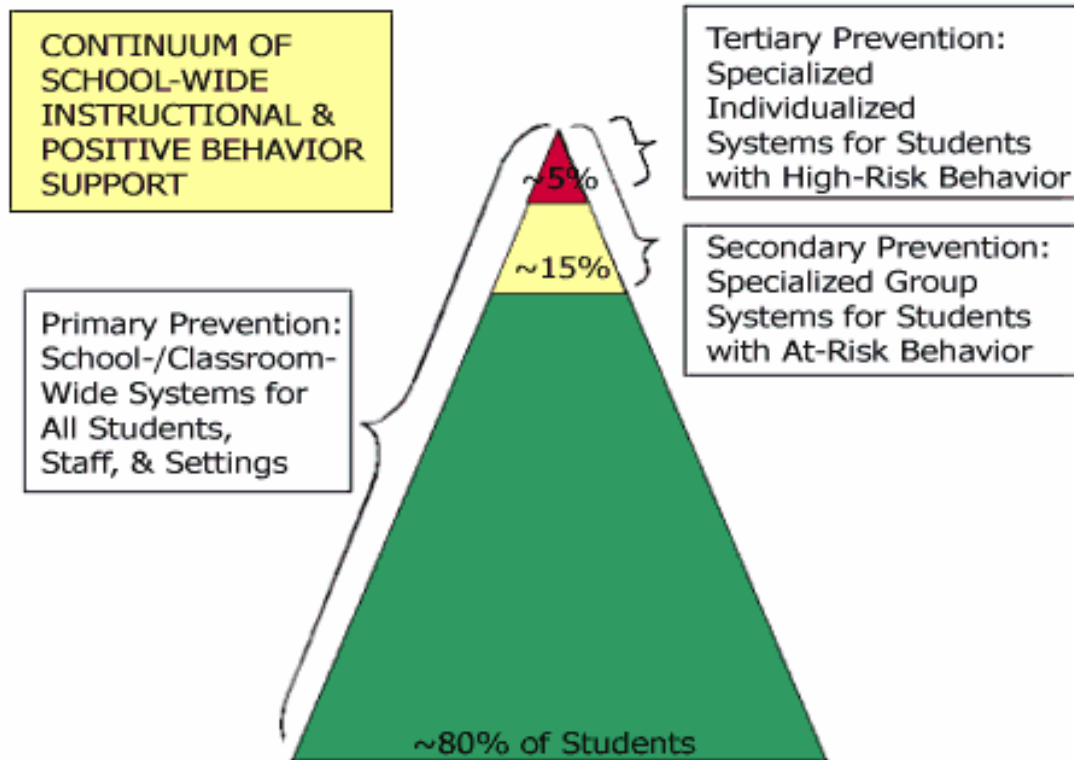


SWPBS recognises that ~80% of students in a school will uphold school expectations with primary prevention ie normal classroom and school wide instruction, ~15% will require secondary instruction (eg targeted social skilling lessons to change a behaviour) and ~5% will require tertiary instruction which may be in the form of intensive social skilling or support from an outside agency.



At Proserpine State School we have found that this model is a good foundation for not only behaviour but for academic success and building staff capacity.